SELF STUDY REPORT FOR REACCREDITATION BY NAAC
SASHIBHUSAN RATH GOVERNMENT AUTONOMOUS WOMEN'S COLLEGE, BERHAMPUR, (GANJAM) ODISHA

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FOR SECOND CYCLE OF ACCRIDITATION

PREFACE

SASHIBHUSAN RATH GOVERNMENT AUTONOMOUS WOMENS COLLEGE, Berhampur is one of the leading educational institutions of South Odisha. It has been surging ahead successfully towards actualizing its much cherished goal of imparting value-based education ever since its establishment in 1958 .The college is devoted to its aim of empowering women by evolving their personality holistically so as to enable them to face real life and be role models of the society.

In its history of more than half a decade the college has introduced a number of undergraduate programmes, Career centric programmes such as BBA, BCA, and Computer Application as well as a PG department. The college envisions introducing more programmes in P.G Level and Add-on courses in food and nutrition, Banking Law and mass communication in addition to a number of vocational programme. The college has been striving endlessly to live up to the governing goals of empowering women. The history of the college bears testimony to the fact that it has made enviable strides in academic, curricular, and extracurricular field.

The college started functioning in the year 1958 under Utkal University and in 1967 it got affiliated to the Berhampur University. It has a magnificent campus with library having huge stock of books, a gym, canteen, well equipped laboratories and English language laboratory, a student counseling cell, a net work resource centre as well as a ladies hostel to accommodate approximately 200 students.

The college goes for modification of the courses of studies from time to time to make it need based as per UGC norms. Seminars, project works and field studies form a part of its curriculum. It has also introduced continuous evaluation system.

Various programme such as awareness campaigns, Blood donation Camps, health camps, citizenship programmesare taken up by the NSS, NCC and YRC wing of the college. The college also organizes self defense training programme for the students.

In the last fifty years the college has produced a number academicians, doctors, sports persons, journalists and politicians who have contributed a lot in the task of nation building.

The institution has a glorious past and it envisions further expansion of its infrastructures, modernization of existing laboratories, Library, curricular development keeping in mind the demands of time.

This SSR is prepared to be presented to the National Assessment and Accreditation council (NAAC) for the purpose of reaccreditation of this institution. The Principal, members of staff and alumni of the college fervently wait for the visit of the peer team and hope that their constructive suggestions will be the guiding principle for the institution to attain its desired ends.

NAAC

SWOC ANALYSIS OF THE COLLEGE AND FUTURE PLANS

➢ The Women's College, Berhampur one of the distinguished educational institutions of Southern Odisha was renamed as Sashi Bhusan Rath Govt. Women's College in the year 1998 by the Govt. of Odisha as a tribute to a great freedom fighter, the first Odia media tycoon, a social reformer and a protagonist of women's education.

➢ Located at the heart of the silk city, the commercial hub of Southern Odisha with easy accessibility to post office, nationalized banks, ATM counters and hospitals.

➢ Accredited with **'B'** grade in 2003 by the NAAC.

➢ Received Autonomous status on 04.05.2006.

➢ Unique academic ambience with no history of student unrest.

➢ The institute strives to live up to the dictum inscribed on its emblem '**SA-VIDYA YA VIMUKTAYE'** i.e 'knowledge is that which liberates'.

➢ A dream alma mater of the lady students of South Odisha.

➢ A small yet dedicated, experienced task force comprising teaching and non-teaching staff.

➢ Possesses modern educational facilities like language lab, Network Resource Centre, Smart Class Room, Air Conditioned Multipurpose halls, computer laboratory, ladies hostel, a study center of Odisha State Open University.

➢ The institute has created a niche in the hearts of the people of the city through wide range of extension activities accomplished by NCC, NSS, & Youth Red Cross organization.

Weakness:-

➢ Well equipped but dysfunctional library due to vacant post of librarians

➢ Shortage of staff , teaching and non-teaching

➢ Absence of administrative and financial autonomy.

Challenges:

In this age of globalization and homogenisation of culture we shoulder the challenge to groom our young Turks into a think tank armed with vast vista of knowledge, secular attitude, and scientific outlook for their pivotal role in weaving the plural and diversified Indian Society into a monolithic whole.

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A. Profile of the Autonomous College:

1. Name and address of the College:

Name: SASHIBHUSAN RATH GOVERNMENT AUTONOMOUS WOMEN'S

COLLEGE

Address: AT/P0 SASHIBHUSANMARG,

City: BERHAMPUR

DIST-GANJAM

STATE:-ODISHA

PIN:-760001

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Smt.SangitaBabu	06802233716	9437115038	06802233716	principalsbrgwcberhampur@gmail.com
Steering Committee Co-ordinator	Dr.Smt.Sabita Rath	06802233716	9438663238		Sabitarath2011@gmail.com

3. Status of the Autonomous College by management.

i. Government: Government

4. Name of University to which the College is affiliated: Berhampur University(Old Course)/Khallikote Cluster University (CBCS) (Odisha)

5. a. Date of establishment, prior to the grant of 'Autonomy'

(dd/mm/yyyy): **07.07.1958**

b. Date of grant of 'Autonomy' to the College by UGC: (dd/mm/yyyy):

04/05/2006

6. Type of institution:

a. By Gender

i. For Men ☐

ii. For Women ☑

iii. Co-education ☐

b. By shift

i. Regular [√]

ii. Day [ ]

iii. Evening [ ]

c. Source of funding

i. Government [√]

ii. Grant-in-aid [ ]

iii. Self-financing [√]

iv. Any other (Please specify) UGC

7. Is it a recognized minority institution?

Yes

No [√]

If yes specify the minority status (Religious/linguistic/ any other) and

provide documentary evidence

8. a. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	07.07.1958	Affiliated to Utkal University
ii. 12 (B)	01.01.1967	Affiliated to Berhampur University

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

(**Annexure: I**)

b. Details of recognition/approval by statutory/regulatory bodies other

than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) :N/A

Under Section/clause	Day, Month and Year (dd-mm-yyyy)	Validity	Programme/institution	Remarks

(Enclose the Certificate of recognition/approval)

9. Has the College been recognized:

a. By UGC as a 'College with Potential for Excellence' (CPE)?

Yes ☐   No ☑ √

If yes, date of recognition:

b. For its contributions/performance by any other governmental agency?

Yes ☐   No ☑ √

If yes, Name of the agency (dd/mm/yyyy)

10. Location of the campus and area:

Location *	Urban
Campus area in sq. mts or	**3** acres 5785 square yard
Built up area in sq. mts.	**132965 sq.ft**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement

Auditorium/seminar complex √

Sports facilities √

play ground √

swimming pool

Gymnasium√

Hostel

Boys' hostels

Girls' hostels √

Residential facilities

for teaching staff √

for non-teaching staff √

Cafeteria √

Health centre x

First aid facility √

In patient facility

Out patient facility

ambulance facility

emergency care facility √

Health centre staff –x

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

Other facilities

Bank

ATM

post office √

book shops

Transport facilities x

for students

for staff

Power house x

Waste management facility x

12. Details of programmes offered by the institution: (Give data for current academic year):

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student intake	No. of students admitted
1	UG	BA,B.Sc, B.Com	3Years	+2	English, Odia,Hindi	615	589
2	PG	M.A in Applied Psy.	2 Years	+3	English	16	12
3	Integrated Masters	NA					
4	M.Phil.	NA					
5	Ph.D.	NA					
6	Integrated Ph.D.	NA					
7	Certificate	NA					
8	Diploma	NA					
9	PG Diploma	NA					
10	Any other (please Specify)	NA					

13. Does the institution offer self-financed Programmes?

Yes [√]   No [ ]

If yes, how many [02]

14. Whether new programmes have been introduced during the last five years?

Yes [√]   No [ ]

If yes | 02 |

15. List the departments: (Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students) :

Particulars	Number	Number of Students

Science
        Under Graduate
        Post Graduate
        Research centre(s)
	154	153

Arts
        Under Graduate
        Post Graduate
        Research centre(s)
	307
	16
		301
		
		12

Commerce
        Under Graduate
        Post Graduate
        Research centre(s)
	154	140

Any Other (please specify)
        Under Graduate
        Post Graduate
        Research centre(s)		

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details: **PG Applied in Psychology offered in the year 2010-11**

17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, M Sc, and BCom etc.)

a. Annual System: Nil

b. Semester system: **ALL**

c. Trimester system: Nil

18. Number of Programmes with:

a. Choice Based Credit System:

b. Inter/multidisciplinary approach:

c. Any other (specify)

19. Unit Cost of Education
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Rs.26358

    (a) including the salary component

    (b) excluding the salary component   Rs.454

    20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?

    Yes No   √

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

    Yes No | | √

If yes,

a. How many years of standing does the department have?

.... years

b. NCTE recognition details (if applicable)

    Notification No.: ....

    Date: .... (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

    Yes No   √

22. Whether the College is offering professional programme?

No   √   Yes

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the College been reviewed by any regulatory authority? yes

(Annexure: II)

24. Number of teaching and non-teaching staffs in the College.

Positions	Teaching faculty	Nonteaching staff		Technical staff	
		M	F	M	F

Sanctioned by the UGC / University / State Government	33	10	18		
Recruited (Now in Position)	13				
Yet to recruit					
Sanctioned by the Management/Society or other authorized bodies					
Recruited					
Yet to recruit					

*M-Male *F-Female

25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			**02**	**02**	**02**	**03**	**09**
M.Phil.			**03**	**02**	**01**	**02**	**08**
PG			**04**	**05**	**05**	**03**	**17**
Temporary teachers							
Ph.D.							
M.Phil.							

PG					01	02	03
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

26. Number of Visiting Faculty/ Guest Faculty engaged by the College: 13

27. Students enrolled in the College during the current academic year, withthe following details: (2014-15)

Students	UG		PG		Integrated Masters		M.Phil.		Ph.D.		Integrated Ph.D.		D.Litt./ D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	589		12																	
From other states of India																				
NRI students																				
Foreign students																				
Total																				

* M - Male   * F - Female

28. Dropout rate in UG and PG (average for the last two batches)

UG | 1% | PG | Nil

29. Number of working days during the last academic year | 245 |

30. Number of teaching days during the last academic. | 220 |

31. Is the College registered as a study centre for offering distance education programmes

Yes | √ | No | |

a.Name of the University: | State Open University |

b. Is it recognized by the Distance Education Council?

Yes | √ | No | |

c. Indicate the number of programmes offered. | 06 |

32. Provide Teacher-student ratio for each of the programme/course offered:

programme/course	Teacher student Ratio
UG(Arts)	3:100
UG(Science)	2.:75
UG(Commerce)	1:139

33. Is the College applying for?
Accreditation : Cycle 1 | | Cycle 2 | √ | Cycle 3 | | Cycle 4 | |

Re-Assessment: | √ |

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:   . ... (16/09/2003) Accreditation outcome/results: **'B'**
Cycle 2: .... (dd/mm/yyyy) Accreditation outcome/results
Cycle 3: .... (dd/mm/yyyy) Accreditation outcome/results
*

(Annexure-II)

Kindly enclose copy of accreditation certificate(s) and peer team report(s)

Cycle 1 refers to first accreditation: Cycle 2 and beyond refers to reaccreditation

35. a. Date of establishment of Internal Quality Assurance Cell (IQAC)

   .... (12/01/2015)

   b. Dates of submission of Annual Quality Assurance Reports (AQARs).

   (i) AQAR for year ......2014-15 on ....(19/01/2016)

   (ii) AQAR for year ......2015-16......... on (19/01/2016)

   (iii)AQAR for year .... on .... (dd/mm/yyyy)

   (iv)AQAR for year .... on......... (dd/mm/yyyy)

36. Any other relevant data, the College would like to include. (Not exceeding one page)

B. Criteria-Wise Inputs

CRITERIONI: CURRICULAR ASPECTS.

1.1 Curriculum Design and Development:

1.1.1: How are the institutional vision / mission reflected in the academic programmes of the College?

The institution cherishes the vision to explore the full potential of women so as to make them instrumental in shaping a congenial social life in the broader backdrop of nation building. The institution aims at shouldering the responsibility of transferring the objective of higher education for women into an effective instrument of socio-economic change with special attention to cultural traits of our society especially at a juncture when women have to be reckoned as equal counterparts of men in weaving the social fabric. The mission of the institution is to inculcate the spirit of progressiveness among women and enhance their confidence level for achieving greater success in comparison to the past years.

The vision of the college is enshrined in the college crest which envisages that wisdom causes liberation. To be more particular, the mission of the institution has been reflected in the curriculum design by way of introducing inter-disciplinary subjects like Environmental Studies, Indian Society and Culture as compulsory subjects at undergraduate level. The inclusion of Home Science as an Elective and Honours subject in the college curriculum is of great benefit to the women students and society at large with a view to developing an integrated approach between different streams of education. Due weightage is given for participation in NCC, NSS, Youth Red Cross and other extra-

curricular activities. Choice based credit system has already been implemented in the teaching-learning profile of the college.

1.1.2: Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

The institution having been entrusted with academic autonomy gets the course curriculum of each subject designed by respective boards of studies keeping in view the short term and long term needs within the framework of UGC guideline. Feedback is received from the students and other stakeholders and the existing curricula are revised annually at the beginning of each academic session. The course is updated in every three years to incorporate the required changes necessary to keep pace with the changing needs of society. Moreover the midterm reviews and modification are being made as and when warranted.

1.1.3: How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

With a view to improve and enhance the design and development of the curricula, the college accommodates the valued opinions of industries/educational bodies and university authorities. The college has benefited to a great extent by taking cues from the involvement of stake holders. Government in the appropriate quarters has been moved for introduction of BBA & BCA programmes in the college curriculum.

1.1.4 How are the following aspects ensured through curriculum design and development?

- Employability
- Innovation
- Research

a. **Employability:** Presentation in seminar, Group Discussion, project work and field studies are the programmes conducted in the institution as part of the curriculum to enhance the confidence level of the students in the job market. Students are exposed to various other extension activities like participation in sports/ games/debates organized at district level, University level and state level at large.

b. **Innovation:** The institution has adopted many innovative concepts from among which the modular curricula in all disciplines, unit-wise course distribution, inter disciplinary courses, continuous evaluation of

students performance and promotion of academic ambience are the foremost aspects which need mention. Introduction of choice based credit system has added another fur to the cap of the college profile. Our language laboratory plays a vital role in matters of innovation.

    c. **Research:** Project work, preparation of dissertation and presentation in seminars by the students pave the way for undertaking research work in the next chapter of higher studies.

1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and has relevance to the regional / national developmental needs?

Across all the streams of education each student of the college gets an opportunity to benefit from the interdisciplinary subjects like Indian Society and Culture and Environmental Studies. These courses have been designed for the students to inculcate in them the sense and spirit of undertaking the responsibility of social service and hence becoming a part of nation building. Extension programmes taken by the women students of the college and provision of Home science as a subject of academic curriculum ensure that the learners become sensitive sentinels in future in matters of home making and family framing, thus catering to the needs of the society having relevance to the regional and national development.

1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

It is always obligatory for the college to adhere to the guidelines of the regulatory bodies like UGC, University and the Government at State as well as National level to the tune of cent percent for developing or restructuring the curricula. The national impact owing to curricular reforms achieved so far has been contributed by our institution and its concreteness has hardly be computed as it is abstract in nature and holistic in behavior.

1.2 Academic Flexibility:

1.2.1 Give details on the following provisions with reference to academic flexibility.
a. Core / Elective options
b. Enrichment courses
c. Courses offered in modular form

d. Credit transfer and accumulation facility
e. Lateral and vertical mobility within and across programmes and courses.
a. **Core / Elective options**:
The range of programme options available to UG Arts, Scienceand Commerce students for award of a Degree (3 years Bachelor DegreeCourse) is as follows:

Stream	Hons	Elective(Minor/Major)/Pass
UG Arts/Humanities	Economics	Economics
	English	Indian History
	History	Home Science
	Home Science	Philosophy
	Odia	Sanskrit
	Philosophy	Psychology
	Sanskrit	Political Science
	Psychology	
	Political Science	
Science	Physics	Bio-Technology
	Chemistry	Mathematics
	Botany	
	Zoology	
Commerce	Financial Accountancy\Business Law	Micro Economics-GE-1

b. Enrichment courses
The Honours/Pass/ Elective courses are enriched after being reviewedby respective Board of Studies annually in the light of UGC modelcurriculum.

c. Courses offered in modular form
All courses are offered in modular form. Each paper contains five unitsand students are required to answer from each module having alternativeoption within the unit/module only.

d. Credit transfer and accumulation facility

Choice based credit system is introduced from the current academic session i.e-2015-16. The results of all semesters are taken together for the preparation and publication of final results at UG/PG level.

e. Lateral and vertical mobility within and across programmes and courses**:**

I. Inter/multidisciplinary approach of curriculum design:

Environmental Studies is compulsory in all disciplines at UG level. Inter-disciplinary Courses include Biology for Physical Sciences,Mathematics for Biological Sciences, Indian Society and Culture for Science and Commerce students, Economics is a pass paper for all Commerce Students.

II. Inter-institutional Linkage:

The college has linkage with a host of institutions like NIST, SMIT and different PG Departments of Berhampur University, CHSE and other institutions of national and international repute.

III. The academic autonomy has facilitated:

  a) Redesigning of courses according to the needs of students and locality.
  b) Achieving academic excellence.
  c) Timely conduct of examination and publication of results.
  d) Continuous assessment and evaluation of students' performance

1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments.

No, not yet. The institution has not yet got administrative and financial autonomy. It is under the administrative control of the state Government of Odisha

1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details?

No.

1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary**.**

At present, no. Self financingprogrammes such as BBA & BCA have been discontinued from the session 2014-15. A fresh proposal for offering self financing programmes by the college is still pending with the Government of Odisha for approval. Computer Application courses started in the college in

2011-12. Recongnition by the Government and affiliation by the University are still awaited.

1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

Yes, the college has adopted choice based credit system for Science, Arts & Commerce streams with effect from the current academic session i.e. 2015-2016. We are underway to fulfill all the formalities of the system. CC-14 Papers, DSE-4 Papers, GE 4 papers AECC-2 papers, AEEC-2 papers.

1.**2.6** What is the percentage to which the following programmes offered by the College are followed?
- Annual system: NIL
- Semester system: 100%
- Trimester system :NIL

1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

The college has already introduced interdisciplinary programmes like Environmental Studies and Indian Society and Culture at UG Level with effect from the academic session i.e. 2009-10. Other multi-disciplinary subjects like BBA & BCA were operational till 2013-14. Proposals to reintroduce BBA & BCA and other vocational courses are still waiting for administrative approval from the Government at the appropriate quarters. The response of the students is considerable as their confidence level has been supplemented to interface the job market realities.

1.3 Curriculum Enrichment:

1.**3.1** How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented/ knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum is reviewed annually at the beginning of each academic session to remain tuned with the need of the times and job market requirements so far as the changing pattern of the society is concerned. Career-oriented subjects are incorporated to make the curriculum socially relevant and knowledge intensive; it is updated every three years, within the ambits of guidelines so as to meet the UGC requirements of the stakeholders. Moreover, midterm review and modifications are possible based on the feedback received from the students and other stakeholders.

1.**3.2** How many new programmes have been introduced at UG and PG level during the last four years? Mention details.

PG in Applied Psychology was introduced in at PG level and +3 Commerce introduced at UG level.

1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

For effecting revision and restructuring of the existing programmes regular meeting of the board of studies in different subjects are held annually at the beginning of each academic session with special attention to the UGC model curriculum and UPSC/OPSC conducted competitive examinations.

In the UGC recommended course pattern a 20% change has been made possible in 2013-14. A completely new syllabus adopted under CBCS came into force from 2015-16 applicable to +3 1st year and PG 1st year students.

1.3.4 What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

For such an effort proposal is pending with the Government.

1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Steps are being taken in this regard. There has been the opening of NRC, Language Lab, SAMS Lab and OKCL Lab.

1.4 Feedback System

1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes. Regarding improvement of curriculum, the institution always emphasizes upon the feedback obtained from students of different departments through the interview and questionnaire modes. Feedback is received through the proctorial system. The feedbacks so obtained are analyzed by the Principal and follow-up action is taken in consultation with IQAC of the college.

1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact of such feedback.

No, not yet.

1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

The college obtains feedback from the students, alumni, employers,industries, community, academic peers through the interview andquestionnaire methods. Informal opinions obtained from the parents are also taken care of. Apart from this, the intellectuals, industry experts and community members are inducted as members in the academic council and executive committee and IQAC of college, whose suggestions and recommendations on curriculum enrichment, etc.are duly considered and implemented.

1.4.4 What is the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?

The Course Curriculum is reviewed annually and is upgraded with dueapproval of Board of Studies and that of Academic Council.

Any additional information regarding Curricular Aspects, which theinstitution would like to include.

- Post graduate studies in Psychology is available in the college
- Self defenseprogrammes are organized at regular intervals
- The college has been declared a study centre of state open university
- The college is equipped with language laboratory

This institution is a leading college in south Odisha dedicated to education of women and possesses an autonomous status.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

At the UG level, the admission is done centrally through StudentAcademic Management System (SAMS) introduced by the Government of Odisha. The e-admission process is adopted from the academic session 2010-11. But the admission process for only P.G. in Applied Psychology is done on the merit basis at the college level as per the Government Guidelines. Hence

the admission procedure for the U.G & P.G level is transparent. In the current session 2015-16 the e-admission process for the U.G. level followed the guidelines provided by Khallikote Cluster University, Berhampur. The college website **www.sbrgwomenscollege.org**reflects all the details about admission process from 2015-16.

2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Eg.(i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview,(iv) common test conducted by state agencies and national agencies (v) others followed by the College?

Admission into UG streams is made through **e-Admission process** of the Government of Odisha, which is adopted by all the degree colleges of Odisha from the session 2010-2011. The students apply through aCommon Application Form (CAF) online through www.dheorissa.in. The main criterion for the admission at both in UG and PG level is done on the basis of merit following reservation and weightage rules of the Government of Odisha.

2.1.3 Does the College have a mechanism to review its admission process andstudent profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The admission process as per the UG stream and the students profiles are reviewed by the Government each year but the college reviews its admission process and student profile of PG class in the admission committee meeting which is held after the admission process is over.

2.1.4 What are the strategies adopted to increase/improve access of students belonging to the following categories:

- **SC/ST:** 16.25% & 22.5%of seats are reserved for students belonging to SC &ST categories for admission into each class. Further students belonging to these two categories are also admitted from the waiting list beyond the sanctioned strength. There is provision of exemption of tuition fees for the SC and ST students.
- **OBC**: Provision of scholarship by Government of Odisha.
- **Women** :No tuition fees charged
- **Different categories of persons with disabilities**: Reservation of 3%of seats in a class and provision of Scholarship
- **Economically weaker sections**:

Provision is made for financial assistance from Social Service Guild(SSG) and Students Aid Funds (SAF)

- **Outstanding achievers in sports and extracurricular activities:** Reservation in admission for outstanding achievers in sports as per Government guide line is available.

Categories	Year 15-16	Year 14-15	Year 13-14	Year 12-13	Year 11-12
	Female	Female	Female	Female	Female
SC	74	46	48	51	37
ST	65	36	39	39	39
OBC & General	450	246	258	183	186

2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

Yes. Analysis is made for deducing a demand ratio for all UG & PGprogrammes taking into consideration the number of applicants and students admitted in each academic session. There is a significant trend of increase in the demand ratio which may be due to excellent academic results of the students of this college.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1.Arts 2.Science 3.Commerce	750 (2015)	Arts:300 Science:150 Commerce:139	2:5 arts 1:5 Sc. 1:5 Com
UG 1.Arts 2.Science 3.Commerce	2048(2014)	Arts:245 Science:62 Commerce:90	1:90 arts 1:34 Sc. 1:23Com
UG 1.Arts 2.Science 3.Commerce	1087 (2013)	Arts:215 Science:90 Commerce:68	11:52Arts 1:12 Sc. 1:15 Com
UG 1.Arts 2.Science	977(2012)	Arts:245 Science:62 Commerce:90	1:4 Arts 1:16 Sc. 1:10 Com

3.Commerce			
PG	2015	12	1:1
PG	2014	15	3:4
PG	2013	15	5:7
Any other please specify Self financing BBA BCA COC			

2.1.7 Was there an instance of the College discontinuing a programmeduring last four years? If yes, indicate the reasons.
Yes The self financing programmesi.e BBA & BCA were discontinued from the session 2013-14.

2.2 Catering to Student Diversity:
2.2.1 Does the College organize orientation/induction programme for freshers?

If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes. The College organizes orientation for the newly admitted students after the admission process is over in the college. It is a one day programme. The freshers are informed and sensitized about the rules and regulations, available facilities, college discipline, examination patterns and attendance and other academic matters by the principal. Academic Bursars and the Controller of Examinations all departmental heads and officers- in-charge of admission work.

2.2.2 Does the College have a mechanism through which the "differential requirements of student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

The college assesses the learning levels of the students after the admission. The internal assessment examinations are held regularly before each semester end examination. Keeping in view the performance of the students, extra classes and tutorial classes are held for the academically slow learners and academic enrichment programmes like seminar presentations, group discussions, etc. are periodiocally held for the brilliant students. Proctorial classes are also conducted for the redressal of the problems of the students.

2.2.3 Does the College provide bridge /Remedial /Add - on courses? If yes,how are they structured into the time table? Give details of the coursesoffered, department-wise/faculty-wise?

Yes. Remedial classes are organized for the academically weaker students and SC/ST students as per the Government rules and UGC norms during working days in leisure periods. Our college has been selected by U.G.C. for the Add-on Course in Computer Application in the academic session 2011-12.

2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students – students from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details of how the study has helped the College to improve the performance of these students.

Yes. Basing upon the results of the internal assessment examinations, interactions of the faculty members in tutorial and practical classes slow learners are identified. Special remedial classes are held for the students of the weaker sections of the society like SC, ST and economically poor students. After the remedial classes the students' progress is assessed through special examinations.

2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

The advanced students are identified through their class room interactions and examination results. Their excellence is also judged through various extracurricular activities like literary competitions, debates etc. These exceptional children are guided and motivated by the faculty members and are given extra study materials, reference journals etc. and through enriched programmes like field studies.

2.2.4.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Government policies are strictly followed for the differently-abled students by the institution. Their needs are fulfilled in the following ways.

i) Blind students are given concession in payment of tuition fees.

ii) They are also allowed to take companions in the examination and given extra time.

iii) They are provided with scholarships, hostel accommodation, etc. as per the Government rule.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organise the teaching, learning and Evaluation schedules? (Academic calendar, teaching plan and evaluation blueprint, etc.)

The academic calendar reflecting detailed academic activities of the academic session is provided to each student at the time of admission.It describes the detailed programme of commencement of classes examination schedule publication of results, number of holidays, union election, cultural functions, etc. Lesson plan and progress registers are prepared by all the members of the teaching faculty.

2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes, the college provides detailed information of the course subjects per semester along with the mark distribution in advance. This ensures that the students have information on the topics before attending classes and they can plan for the ensuing examination.

2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experience provided to the students?

Lecture method is adopted in some courses in UG& PG Classes. But modern teaching aids like television, overhead projector, power point presentations with CDS are used for the students. Regular seminars, group discussions, project works and field studies are conducted at UG Honours and PG Level.

2.3.4 How 'learning' is made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Students are regularly guided by the teaching faculty members for preparing and presenting seminar papers and projects works. In addition to this, students are also encouraged to participate in group discussions, debates and general knowledge and quiz competitions.

2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

Experts from various fields are invited by the college authority to deliver lecturers on specific issues related to girl students. Students awareness programmes related to AIDS awareness, road safety, self defense training etc. are organized through Red Cross Society. Different departments of Arts, Science and Commerce organize seminars for their Hons. and PG students.

2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

The latest technologies adopted by the teachers are laptops, power point presentation, use of computers, etc.

2.3.7 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefited.

Yes. Each of the faculty members has to take the proctorial class for all the classes .The Proctor acts as a counselor for a group of students and solves the academic, psychological and personal problems of the students. Their parents/ guardians are also consulted for this purpose.

2.3.8 Are there any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

Students participate and interact in the learning process. Along with the usual blackboards, new technologies are also used for the students.

Students are encouraged to participate in seminars, project works and group discussions. Thus, the students' self confidence grows, which is reflected in their improving academic performance.

2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

The college publishes a creative magazine entitled *Anindita* annually which includes essays, poems, short stories, jokes, etc for the students of +2 and +3 classes. The college has a wall magazine, *Samhita*, which reflects the creativity

of the students further. Different literary and debate competitions are organized annually by the literary and debating society among the students.

The college women's hostel also publishes a magazine, *Manaswita*, which provides a platform for the boarders to showcase their creativity in different languages like Odia, English, Hindi, etc. The Science Society of the college organizes meetings, competitions and study tours for the students to nurture scientific temper among the students.

2.3.10 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

- Number of projects executed within the College
- Names of external institutions associated with the College for student project work
- Role of the faculty in facilitating such projects

Yes Project work is compulsory for all UG (Hons.) and PG (Applied Psychology) classes. Each faculty member of the department provide guidance and supervision for the completion of the project work. P.G students conduct field studies/Project works in their specialized areas like clinical psychology and counseling, Human Resources Development and management.

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

Most of the departments have PC/Laptops LCD projector, audio-visual facility photocopier, etc. All the UG Honours and P.G. teaching departments have their own seminar library for the students. The teachers are encouraged to impart computer assisted teaching. The NRC and language lab help to further such efforts.

2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

Yes students are directed to fill up the feedback forms containing questionnaires for assessing their teachers annually. These feedback reports are analyzed by the principal and teachers modify their teaching methods accordingly.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned timeframe and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, this happens in the case of even semesters only because of less number of working days during these semesters. Teachers are also engaged in admission work, invigilator duties (+2 exam) etc. Extra classes are taken by the teachers for completing the course in time.

2.3.14 How are library resources used to augment the teaching-learning process?

There is a well-furnished library with a substantial number of textbooks, reference books, journals, periodicals, magazines, newspapers etc. The students and the teachers utilize the services of the library and the reading room. But after the retirement of the librarians, the posts have been lying vacant leading to the closure of the library.

2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

- The lesson plan and progress registers of all teachers are verified by the principal every month. The principal also gives a surprise visit to classes off and on.
- At regular intervals the H.O.Ds are invited to attend a meeting by the principal to discuss the progress of the courses, teaching methods, attendance of the students, etc.

2.4 Teacher Quality

2.4.1 What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

Faculty strength of the college ___33_____. None of them are from outside the state.

2.4.2 How are the members of the faculty selected?

Members of the faculty are selected by the Odisha Public Service Commission (OPSC).

However guest faculties for the vacant posts of different departments are selected through walk-in interviews at the college level. For this open advertisement is published in the local daily newspapers and T.V Channels.

2.4.3 Furnish details of the faculty

Highest Qualification	Professor		Reader		Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			2	2	2	3	9
M.Phil.			3	2	1	2	8
PG			4	5	5	3	17
Temporary teachers:							
Ph.D.							
M.Phil.							
PG					1	2	3
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.4 What percentage of the teachers has completed UGC-CSIR-NET, UGCNET,and SLET exams? In what percentage of teachers are with PG as highestqualification?

UGC-CSIR-NET =

P.G as Highest qualification= All

2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details:

No. Faculty recruitment is done by the Government of Odisha.

2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

No. some departments are running short of regular staff members. In 2010-11, P.G in Applied Psychology and Commerce at +2 & +3 stream were introduced

but no posts have been created by the Government of Odisha yet for these subjects. The existing vacancies are filled up by the ad hoc appointment made by the department of higher education. Contractual appointments in the college are done by the principal on the basis of educational qualification and viva-voce.

2.4.7 How many visiting Professors are on the rolls of the College?
NIL

2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organizing national/international conferences etc.)

As per the UGC norm the teachers are allowed to complete their M.Phil or Ph.D work by availing teacher Fellowship and study leave. They are also allowed to avail study leaves to attend and complete orientation/ Refresher courses in different universities of the state, outside the state and they also participate in national and international seminars /workshops/conference as per the Government rules.

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years:

There is no such system existing in the state.

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

Academic Staff Development Programmes	Number of faculty
Refresher courses	14
Orientation programmes	8
Staff training conducted by University/other	
Nil	
Any other (please Specify) Nil	
Refresher courses 05	
Orientation programmes 01	
Staff training conducted by University/other	Nil
Nil	

Any other (please Specify) Nil	Nil

2.4.11 What percentage of the faculty hasbeen invited as resource persons in Workshops / Seminars /Conferences organized by external professional agencies :30participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:2541presented papers in Workshops / Seminars / Conferences conductedor recognized by professional agencies:45teaching experience in other universities / national institutions andothers:3

industrial engagement: NIL

international experience: NIL

2.4.12 How often does the College organize academic developmentprogrammes for its faculty, leading to enrichment of teaching-learningprocess?

Curricular Development:

Teaching-learning methods:

Examination reforms:

Content / knowledge management:

Any other (please specify):

Need based academic programme in the form of seminars, conferences and orientation programmes are held for the improvement of the curriculam further, steps are taken to improve the teaching learning methods and reform the examination system (Semester system was introduced after the college became an Autonomus one).

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

The college has introduced number of innovative methods for the academic as well as administrative development. The academic development includes establishment of language laboratory, use of computers, power point presentations, holding of seminars Group discussions Debate and quiz competitions, assigning projector or field studies arranging exhibitions opening of new subjects like P.G. in applied psychology and commerce at +2 & +3 stream, introducing training programmes in a phased manner from the session 2013-14.

In the administrative front, e-Admission has been introduced. E-Admission is followed for +2 & +3 classes in the SAMS Lab, IQAC is monitoring the

institutional development along with the Academic Council and Executive Council of the college. The innovations are brought out by increasing student enrolment, reduction in dropout rates, the rate of increase in pass percentage of students and the rate of admission in higher studies. The career counseling center is functioning properly for preparing the students for different types of job.

2.4.14 Does the College have a mechanism to encourage

- Mobility of faculty between institutions for teaching? :**Yes**
- Faculty exchange programmes with national and international bodies? **No**

2.5 Evaluation Process and Reforms

2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

Evaluation related matters are informed to the students through the college calendar.

2.5.2 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

The main evalution reforms are adopted by the college are:

- A board of studies for each department prepares the list of names of the paper setters, moderators, Examiners, External/Internal) as well as the members of the conducting board for each semester.
- Each answer script is coded before the valuation work starts.

2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

- Two Semester End Examinations each year
- Before each semester end examination, internal assessment is held
- Assessment of seminar, project work/field studies which are curriculum-based
- By continuous evaluation students performance is assessed. The weaker students are provided with remedial /extra coaching by the teachers.

2.5.4 What percentage of marks is earmarked for continuous internal assessment?

Indicate the mechanisms strategies to ensure rigour of theinternal assessment process?

The internal assessment is 20% for both the theory and practical papers for each semester. One internal assessment is held for each paper and its duration is one hour.

2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Yes

2.5.6 What is the average time taken by the College for declaration ofexamination results? Indicate the mode / media adopted by the College forthe publication of examination results e.g., website, SMS, email, etc.

The average time taken for the declaration of result of examination is about 45 days from the date of the completion of the examinations. The result is published in the college notice board. News about the publication of the result is telecast in the local T.V channel.

2.5.7 Does the college have an integrated examination platform for the following processes?

- Pre-examination process preparation of time table, OMR, Students list generation invigilators, squads, attendance sheet, etc.
- Examination process –Examination material management, logistics
- Post examination process: attendance capture, OMR based exam result, auto processing generic result processing and certification: Yes

I. **Pre-examination processes**:

Time table generation: The examination time-table is generated for each examination before one month and widely circulated to all concerned.OMR: Not used

Student list generation: Student list is generated in e-admission cell and transferred to the Controller's section.

Invigilators: One invigilator is engaged for 20 students

Squads: An internal squad is formed for each sitting of the examination.

Attendance sheet: The students' attendance sheet is prepared for each paper(s)/sitting and supplied to each examination room

Online payment gateway: No provision

II. **Examination process**:

Examination material management:

- The question papers are received from the printing firm in sealed packets
- The question packets are kept by the controller of examinations (CoE) the questions packets are supplied to supdtt./Deputy Supdtt, one day before the date of examination
- The blank answer sheets both main & additional are kept in the strong room and its stock issue is properly maintained. They are given to the invigilators as per the time table.
- After the examination is over, invigilators give the account of the answer sheets and question papers. The unused answer sheet and question papers with the account statement are returned to the Examination Section.
- These are handed over to the controller of examinations with a memo
- Logistics: Supply of proper drinking water, regular power supply and attendant for each room during the time of examination are made

III. Post examination process:
Attendance Capture:- Room wise attendance is thoroughly maintained .

Auto processing: The auto processing is done in the office of the Controller.

Generic result processing: Result is processed confidentially by the office of the Controller.

IV.Certification: Pass out students get their provisional certificates from the college. Original certificates are issued by the affiliating university (previously Berhampur University and now Khallikote Cluster University).

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?
N.A

2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?
One senior faculty members has been appointed as controller of Examination (CoE) and three/Two faculty members are appointed as deputy controller to assist him/All examination related materials are under his /her custody. Sufficient numbers of ministerial staff have also been provided for full time support. The coding & tabulation work are done by the teaching staff member. The examination section is well equipped with computers, Photocopier machines, landline telephone connection, air conditioners, etc.

2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?

The students are given opportunity for redressal of their grievances with regard to evaluation. The students are allowed to go through their evaluated answer scripts of internal assessment examination and can have the photocopy of the paper in the semester end examination. If they have any problem they can apply for re-addition of marks in one /more than one paper after depositing the required fee in the college office, within 20 days from the publication of the result.

2.6. Student Performance and Learning Outcomes:

2.6.1 Does the College have clearly-stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

Yes learning outcomes are published in the form of results like division/class and with/without distinction, failed withheld etc. in the notice board of the college.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The principal of the college takes note of the results of each department after the publication of the result. During the meeting with the heads of the department he/she takes necessary steps for better performance of the students.

2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?

The office of the controller of examination prepares a comprehensive report on the student performances of each term end examination department-wise after the results are published. All departments go through the results and take necessary steps for future improvement.

2.6.4 Give Programme-wise details of the pass percentage and completionrate of students.

Stream	% of Pass / Rate of Completion 2012-13	% of Pass / Rate of Completion 2013-14
PG Arts	92.85%	100%
UG Arts	98%	97%
UG Science	100%	100%
BBA	94%	95%

BCA	96.66%	96%

Additional information regarding Teaching, Learning and Evaluation,which the institution would like to include: The admission process is transparent adhering to all norms of the Government. The student population is from diverse backgrounds. Over the years, the college has trodden forward in acquiring all modern teaching aids to facilitate effective and learner-centric teaching. The college has a vast pool of qualified and dedicated teachers with astounding teaching ability. Most of the teachers are enriched with vast experience in the field of teaching, research, mind-blowing innovative ideas and examination process. Some of them are young, dynamic and aspiring talents to deliver a lot in the field of *Teaching, Learning and Evaluation. A basket full of young and old minds is surely appositive sign for the steady growth in the area of Teaching, Learning and Evaluation process of this prestigious college.*

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact. No

3.1.2 What is the policy of the College to promote research culture in the College?

The College encourages its faculty members to carry out research activities availing Major and Minor projects from UGC, CSIR, DBT and other such state/ central funding agencies. The college provides necessary infrastructure, laboratory, and library facilities to the research scholars of the College for research purpose.

1.1.3 List details of prioritized research areas and the areas of expertise available with the College.

SL. No	FACULTY	Prioritized Research Areas
1	ARTS	Ancient Indian History, Odisha History, International Relations, Paninian Grammar and Rhetoric, Classical Literature, Ancient and Medieval Literature, Marriage and Family Relationship, Child Development, Ancient and Medieval Folklore, Monetary Economics, Mathematical Economics/Econometrics, Household Economics, Women Empowerment,

		Electoral Reform, Gandhian dynamism, Tribal Rural Studies, Slum Studies, Human development and family Studies, Social problems, Family Dynamics, Child Nutrient Dietary patterns, Clinical psychology, etc.
2	SCIENCE	Microbiology, Environmental Biology, Nuclear Physics, electronics, Polymer Chemistry, Organic Chemistry, Medicinal Plants, Biochemistry , Fish Physiology, Number Theory, Linear Programming, Operational Research, Abstract Algebra, Numerical Analysis.
3	COMMERCE	Labour Cost Control, Analysis of cash flow, Quantitative Techniques, Mathematics for Social Science, Mercantile Law, Entrepreneurship Development and Budgetary Control.

3.1.4 What are the proactive mechanisms adopted by the College tofacilitate smooth implementation of research schemes/projects?

- Advancing funds for sanctioned projects - Yes
- Providing seed money - **No**
- Autonomy to the principal investigator/coordinator for utilizing overhead charges- **Yes**
- Timely release of grants - **Yes**
- Timely auditing –**Yes**
- ☐Submission of utilization certificate to the funding authorities – Yes

3.1.5. How is interdisciplinary research promoted?

- Between/among different departments of the College

Initiatives have been taken by the institution for collaboration with institutions like Berhampur University, Khallikote Cluster University, SMIT, NIST, and Fishery College, Berhampur for interdisciplinary research.

3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students? The College and different Departments organize seminars on different occasions and invite researchers of eminence to visit the campus to deliver their talks on cutting-edge research works and their findings, and interact with faculties and students.

3.1.7 What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?A number of teachers of the college have availed themselves of study leave and Teachers Fellowship and have completed their research work. This has contributed to the research quality and culture in the college.

3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.01 in 14-15

Name of the conference (UGC Sponsored)	Name of eminent scientists/Scholars	Lecturer series conducted Year
1.Bhala Galpara Kath	BhabaniPatajoshi	2011-12
2.Adhunika OdiaKabita	Prof.NityanandaSatapathy	2011-12
3.Sampratika KabitaBhumi O Bhuma	BipinNayak	2011-12
4.How to Approach the Indian fiction in English	Prof.H.S.Mahapatra	2011-12
5.Subversive Use of Indiansim in Nissim Ezekiel's "Very Indian poem in Indian English"	Dr.Nirnjan Mishra	2011-12
6.Empowering Women: A Focus on participation in Decision Making	Prof.SarojKu.Mohapatra	2011-12
7.one hundred years of superconductivity	Prof.G.S.Tripathy	2011-12
8.Relevance of History	Prof.KharavelMohanty	2011-12
9.Patriarchal Culture And Women's Education in Late Nineteenth Century Odisha	SaritanjaliBohidar	2011-12
10.Have we ingnored and forgotten Indian Psychology?.	AdhikariSrikanta Dash	2011-12
11Startegies to improve metal health	Prof.ArundhatiRath	2011-12
12.Low Back pain disorders	Prof.K.M.Pathy	2011-12
13.Ramadarasmishrake Upnyashon me gram-chetana	Dr.Sudhansu Kumar Nayak	2011-12
14.Mahadevika GitiKabya-Eksamikhshya	Dr.RajendraPrasah Mishra	2011-12
15.Dharmasasrtasya Upadayata	Sri Biswanth Swain	2011-12

16.Wit and humor	Dr.GopaRanjan Mishra	2011-12
17.The Ethics of the Gita	Dr.DurgamadhaabPraharaj	2011-12
18.Lord Jagannath the mystrous God	Sri M.M.Mohapatra	2011-12
19.Corruption in india:The malady and the Remedy	Prof.BishnuCharan Choudhury	2011-12
20.Sustainable Agriculture and food security in india	Prof.Dr.SurendraNathBehera	2011-12
21.Developing a positive Attitude	Prof.U.N.Dash	2011-12
22.Home Science Education:A Need-based Discipline in 21 century india	Prof.Aparajita Chowdhury	2011-12
23.Development, Population and Environment	Dr.LalitN.Patnaik	2011-12
24.Mathematics and Real World	Dr.U.N.Samantray	
25.Biotechnology in 21 century	Prof. Satpal Singh Bisht	2011-12
26.Death of Science	Prof.TaraniCharan Kara	201-12
27.Hindi Sahitya Me Bhakti Kabya	Dr.Sudhansu Kumar Nayak	2011-12
28.We Earth be destroyed	Dr.NikhilanandaPanigrahy	2011-12
29.Sampratika YogeSanskrutaSikhyaUpayogita	Dr.Ganesh Prasad Tripathy	2011-12
30.Farmers suicide (A Critical analysis)	B.Eswar Rao Pattanik	2011-12

3.1.9 Details on the College initiative in transferring/advocating the relativefindings of research of the College and elsewhere to the students and thecommunity (lab to land): NIL

3.1.10 Give details on the faculty actively involved in research (Guidingstudent research, leading research projects, engaged in individual orcollaborative research activities.

Sl. No	Name and Designation	Title of the topic 1	Funding Agency
1	BidyutPraphaSahu	Chandrasekhar Nanda'nkaNatyakruti:EkaAdhyana	Self
2	BidyutPraphaSahu	Janaki	self

		BallabhaBilasa:Ekaadhyana	
3	Dr.SuryamaniPatra		Self
4	Dr.ShashaDharSamal		Self
5	Dr.ShashaDharSamal		self

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization for last four years: The college is a Government college .And there is no earmarked budgetary provision for research by the government.

3.2.2 What are the financial provisions made in the college budget for supporting student research projects?No such provisions are made.

3.2.3 Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years? There is no such provision.

3.2.4 Are there any special efforts made by the college to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents. No

3.2.5 Provide the following details of ongoing research projects:Details are provided at 3.1.10.

3.2.6 How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DSTFIST;DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition: NIL

3.2.7 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/National/International agencies):NIL

3.3 Research Facilities

3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

Most of the Departments, such as all science departments, Home Science and psychology departments are allowed to procure equipments and other

necessities from the UGC and/or other grants available to the college to carryout basic and cutting-edge research. The college is now in full swing for providing sufficient space by adding new rooms to its present building. Internet facility is provided for reference.

3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

Information regarding funding agencies, fellowship etc. are intimated to the faculty members in the form of notices pasted in the departmental or staff common room guard file. However initiative have already been taken to make the campus Wi-Fi enable to access to the updated information on different topics (Research for student and teachers)

3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty? No. However the college provides computer and internet facilities to researchers in SAMS lab and NRC.

3.3.4 Does the college have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.: No however the department of history and political science carry inter disciplinary research

3.3.5 Does the College have research facilities (centre, etc.) of regional,national and international recognition/repute? Give a brief description of howthese facilities are made use of by researchers from other laboratories: No

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the College through the following

- Research papers presented in regional, national and international conferences: Around 40 % of the members of faculty have presented papers
- faculty serving on the editorial boards of national and international journals: NIL
- Faculty members on the organisation committees of international conferences, recognized by reputed organizations / societies: No
- 1.Dr.Namita Mahapatra is a life member of Home Science Association of India, Member, in National Association for Blinds
- 2.Smt.Uma Behera is a life member of Home Science Association of India
- 3.Dr.Smt.Sanjukta Tripathy Life member Odisha Botanical Society

- 4.Dr.B.P.Sahu Life member Odisha Lekhikasansad

3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database? No

3.4.3 Give details of publications by the faculty:

- number of papers published in peer reviewed journals (national /international)

- Monographs: Nil

- Chapters in Books: Food Habits and Nutritional Cultural Practices of Tribal (2008) in cultural Heritage of Odisha.Vol-XI, Koraput District, Mohanty, G.etal(Eds)State Level Vyasakabi Fakir Mohan SmrutiSansad, Bhubaneswar.322-330 pp.ISBN-81-9027617-4.

- Editing Books:Dr.B.P.Sahu:-GanjamaraSaraswatSadhaka (Edit)

- Books with ISBN numbers with details of publishersDr.N.K.Mohapatra (1.AnUndertaking of Textile, Fiber and Fabric,81,86189-22X 2.Resiliency Development Among Sightless Children 978-93-8357-559-6) Dr.B.P.Sahu(Prabandha Prakash ISBN No.13978-93-80758-50-3)

- Number listed in International Database (For *e.g.* Web of Science,

Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.)

- Citation Index – range / average

- SNIP

- SJR

- Impact factor – range / average

- h-index

(Mentioned in departmental profile)

3.4.4 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty: 1.Dr.S.S.Samal two scholar awarded Ph.D(Chemistry). degree 2.Dr.B.P.Sahu (Odia two scholars awarded in Ph.D)

3.4.5 What is the stated policy of the College to check malpractices and misconduct in research?

N.A. The college does not award research degrees

3.4.6 Does the college promote inter -disciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken

and mention the number of departments involved in such anEndeavour.Yes. Some of the Departments carry inter-departmental/interdisciplinary research projects(History & Political Science)

3.4.7 Mention the research awards instituted by the College: NIL

3.4.8 Provide details of Research/D.Lit/ awards received by the faculty/ Recognitionreceived by the faculty from reputed professional bodies and agencies :1.Dr.N.K.Mahapatra awarded Ph.D 2.Dr.Bhabani Maharana awarded Ph.D degree in history 3.Dr.B.P.Sahu(AstadurgaSammana, Silver jubilee award, GhanasyamaSmrutiSammana, BahudaMahotshabaSammana, ChakradharaSahuJayantiSamarohaSammana, RajashreeBalashisamajGauraba, Goa Ratna International Award)

3.4.9 State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

No provision of incentive

3.5 *Consultancy:*

3.5.1 What is the stated policy of the college for structured consultancy? List a few important consultancy services undertaken by the college.

There is no stated policy of the college for structured consultancy, asthe Government Odisha has not given autonomy in this regard.

3.5.2 Does the college have college-industry cell? If yes, what is its scope and range of activities? No

3.5.3 What is the mode of publicizing the expertise of the college for consultancy services? Mention the departments from whom consultancy wassought. N/A

3.5.4 How does the College encourage the faculty to utilise the expertise for consultancy services? N/A

3.5.5 List the broad areas of consultancy services provided by the college and the revenue generated during the last four years: **NIL**

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the College sensitize the faculty and students on InstitutionalSocial Responsibilities? List the social outreach programmes which havecreated an impact on students' campus experience: The college sensitizes the students and teachers on ISR through seminars and workshops. They are encouraged to participate in social outreach programmes and extension activities.The social outreach programmes which have created an impact on

students' campus experience include: cleaning of neighbourhood areas, AIDS, cancer and road safety awareness programmes through holding rallies,meetings and seminars, Blood donation camp, Adult Education and Literacyin Computer, and helping people during the times of different disasters etc.engaged in plantation and other social outreach programmes.

3.6.2 How does the college promote college-neighbourhood network andstudent engagement, contributing to holistic development of students and sustained community development?

The college NSS, Red Cross and Red-Ribbon Club volunteers areinvolved continuously in different developmental works in the adjacent areas,particularly in slum areas. Thus a college-neighborhood network works in affine manner. Holistic development of student volunteers takes place by way of instilling the value of social service.

3.6.3 How does the college promote the participation of students and facultyin extension activities including participation in NSS, NCC, YRC and otherNational/ International agencies?

The college promotes participation of students in extension activitieslike NSS, YRC and NCC, national and international camps by attendance relaxation and NCC volunteers with C certificate are entitled to get bonus mark over and above the marks secured in final examination during the admission to next higher class as per rules framed by the government. NSS and Ranger volunteers who are awarded certificate by the Governor and NSS volunteers who are awarded by the President of India also get due weightage in the admission process. The members of faculty in charge of NCC, YRC, NSS, Rovers & Rangers units of the college get remunerations as per the Government rule, and they are given duty leaves when they proceed on the seduties. Also, they enjoy some special benefits and are rewarded by the Government on special occasions for their commendable services.

3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower the under privilegedand most vulnerable sections of society.

The college is engaged in social surveys and research on different societal parameters. The NSS, NCC and Red Cross volunteers are very often involved in survey on incidence of malaria, filariasis, jaundice, AIDS, Canceretc. and try to find out their causes and suggest preventive measures. Their survey also

includes finding blood group pattern in an area. They also go on surveying the literacy rate of adults and children in neighbouring suburbs and different slums. Social stigmas like child labour, bonded labourers, childmarriage etc. are also studied and appropriate measures are suggested.

The college is doing many extension works to ensure social justice and to empower under-privileged and most vulnerable sections of the society in general and women and children in particular. Few worth mentioning are:

3.6.5 Give details of awards / recognition received by the College for extension activities / community development work.

3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

The objectives of the extension activities of the college are to ensuresocial justice, to empower under-privileged and most vulnerable sections ofthe society, in particular women and children, sustained community development and contributing to holistic development of students. The expected outcome of the extension activities organised is over whelming.These activities take the students away from the boredom of rote learning and rejuvenate the learning power of the students. Along with this, these activities infuse the value of sustained and inclusive growth of the community and social belongingness. These also enhance the overall skill of the students asthey involve hand on training and to face any sort of challenge they come across in their life.

3.6.7 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation inits activities. Through NSS, NCC and other extension activities community is taken to action for symbiotic development. Proposals are being sent for establishing community college.

3.6.8 Does the College have a mechanism to track the students' involvement in various social movements/activities which promote citizenship roles? Yes

3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities: Yes. Students participate in YRC camps organized by nearby institutions. They also take part in gender sensitization programmes organized at Khallikote Cluster University. NSS volunteers participate in

collaborative programmes with other institutes. Students participate in Youth Festival organized at Berhampur University and NIST.

3.6.10 Give details of awards received by the institution for extensionactivities and/contributions to the social/community development during the last four years.(Pl.refer 3.6.5)

3.7 Collaboration

3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefited academically and financially because of collaborations?

The college encourages different departments, and NSS, NCC, RedCross units to work in collaboration with other institutions/agencies having expertise in the field of academics, research and extension activities. Most of them perform different activities in collaboration with one or two such agencies. By doing so, the institution has been able to perform a diverse kind of activities and the identity of the college has become more pronounced in and outside the state. The college has benefited a lot academically by arranging extramural lectures/seminars/workshops in which the faculty/eminent persons from collaborative institutions act as resource persons. There is no direct financial gain; however it helps adding to the wisdom of the students &teachers.

3.7.2 Mention specific examples of, how these linkages promote:

  • Curriculum development :Subject experts from Utkal University and
Other collaraberative Institutes are appointed as members of Board of Studies

  • Internship, On-the-job training By Companies: No

  • Faculty exchange and development : **No**

  • Research, Publication : **Yes**

  • Consultancy, Extension: No collaborative consultancy; collaboration in extension activities is in practice.

  • Student placement: Through exchange of information between the Institutions and through off-campus selection procedure.

  • Any other, please specify

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/industries/corporate houses etc.? No If yes, explain how the MoUs have contributed in enhancing

thequality and output of teaching-learning, research and development activitiesof the College? No;

However verbal/written requests to the heads of followingorganisation/institutions have benefited the students/teachers in thefollowing way: using their libraries/laboratories etc., which has enhanced thequality and output of teaching-learning, research and development activitiesof the College.Berhampur University, Khallikote Cluster University, Fishery College, Government Lingaraj Law College, NIST, Parla Maharaja Engineering College, Roland Pharmaceutical Institute, HarekrushnaMahatab State Library, and Laxmi IT Solution.

3.7.4 Have the College industry interactions resulted in the establishment/ creation of highly specialized laboratories / facilities? No

Any additional information regarding Research, Consultancy andExtension, which the institution would like to include.

Though the thrust area of the college is teaching, still sufficientopportunity is provided to both students and teachers for Research andextension activities. The institution envisions consultancy services by somedepartments with the scope of applied field, within the Government guidelinesin future.

Red Cross/Red Ribbon ClubProgramme

Sl. No	Programme	Year	Guest
1	Health & Hygienic Consciousness Programme	2014	Dr.MamataOramAsst.Prof Dept. of O&G M.K.C.G.College, Berhampur
2	Eloquation competition on AIDS Awarness	2014	
3	Rally on worlds AIDS day	2014	
4	AIDS AwarnessProgramme	2014	Lokanath Mishra
5	Workshop on L.P.G.Awarness	2015	Sri Baladev Sing Sri SntoshBisoyi
6	AIDS AwarnessProgramme	2015	Sri Roopak Kumar Panda councellor ICTC Center city hospital

| 7 | Rally on world aids day | 2015 | |
| 8 | Rally on Road safety | 2016 | |

NSS

Sl. No	Programme	Year
1	Active citizenship programme	2014
2	Active citizenship programme	2015
3	Campus cleaning programme	2015

Self defense Training Programme

Number of students participated	Year of training
120 students (4 Groups)	2014
120 students (4 Groups)	2015
90 students	2015
60 students (2 Groups)	2015
60 students (2 Groups)	2015

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

To keep pace with the increase in seats in different departments and opening of commerce and P.G in Psychology the college ensures adequate availabity of physical infrastructures in form of class rooms/construction of hostels/ Girls' Common Room/Smart Class Room/SAMS Lab/language Lab, Gym etc.

Apart from regular activities, the infrastructure was shared with self-financing departments. The Government of Odisha the Government of India, Nationalized Banks and other Organizations use the infrastructure for conduct of various Recruitment tests on Sundays.

4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.**Yes**

The college has proposal for
- Renovation of old building
- Construction of Administrative Block
- Renovation of Hostel
- Construction of New hostel, Girls Common Room, College canteen etc...

4.1.3 Does the College provide all departments with facilities like office room, common room, and separate rest rooms for women students and staff?**Yes.** Departments having practicals have these facilities.

4.1.4 How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

No such facilities.

4.1.5 How does the College cater to the residential requirements of students?

There is a Ladies' Hostel in the college campus for 240girls.

Recreational facilities in hostel: Colour TV, VCD, Indoor and outdoor games, Annual Debate and Cultural week, Annual Day celebration, Yoga classes, Multi-religious spiritual discourses. Broadband connectivity /Wi-Fi facility in hostel: Nil

4.1.6 How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

The college is situated at the centre of the city of Berhampur. City Hospital and Christian Hospital are situated nearby to the college. M.K.C.G Medical College and hospital is also not far away. 108 ambulances attend to the emergency calls .So the college very smoothly copes with the health related support services for its students, faculty and non-teaching staff on the campus and beyond.

4.1.7 What special facilities are made available on the campus to promote interest in sports and cultural events?

A Multi-Gym and indoor game facilities like Badminton Carrom, Chess are available in the college. Annual sports are held to encourage the students and acknowledge their talent in different sports. Cultural events are also promoted in the college. The students take part in different cultural programmes like dance, song, monoaction, and comedy ets. in the Annual Day celebration of the College and other functions.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

Yes The Library has an Advisory Committee consisting of senior members of teaching staff. The process of automation of the library is on.

4.2.2 Provide details of the following:
- Total area of the library (in Sq. Mts.): 235 sqmts.
- Total Seating Capacity : Students : 50**,** Teachers:20
- Working hours (on Working days, on holidays, before examination days, during examination days, during vacation)
- II. Library keeps open 323 days in an academic year.For 7 hours a day.
- III. *During normal working days, before and during examination: 10 A.M to 5P.M.*
- IV. During vacation – 10A.M to 1P.M
- Layout of the library (individual reading carrels, lounge area forbrowsing and relaxed reading, IT zone for accessing e-resources):

Reading Carrel:Nil

Lounge area for browsing and relaxed reading:NIL

IT zone (for accessing e-resources): Nil

- Access to the premises through prominent display of clearly laid out

Floor plan: No

Adequate signage**:** No

Fire alarm: No

Access to differently- abled users and mode of access to

collection**:**No

4.2.3 Give details on the library holdings:

Total No:

A) Print (Books, back volumes and thesis)**:Books 57,000**

b) Non Print (Microfiche, AV) - Nil

c) Electronic (e-books, e-Journals): Nil

d) Special collection (eg. Text books, reference books, standards patents)

Reference books: 8536

4.2.4 What tools does the library deploy to provide access to the collection?

- OPAC -No
- Electronic Resource Management package for e-journals: No
- Federated searching tools to search articles in multiple databases: No
- Library Website - Under Construction
- In-house/remote access to e-publications: No

4.2.5 To what extent is the ICT deployed in the library?

- Library automation – Yes (Under process)

- Total number of computers for public access - 02
- Total numbers of printers for public access - 02
- Internet band width speed 2mbps 10 mbps - 1 (GB): Yes
- Institutional Repository - Yes
- Content management system for e-learning: No.
- Participation in Resource sharing networks/consortia (like Inflibnet) – No

4.2.6 Provide details:

- Average number of walk-ins –Nil (Since 2013)
- Average number of books issued/returned –No Transaction (Since 2013)
- Ratio of library books to students enrolled– 40.5:1
- Average number of books added during last three years –Nil
- Average number of login to OPAC: Nil
- Average number of login to e-resources: Nil
- Average number of e-resources downloaded/printed: Nil
- Number of information literacy trainings organized: NIL

4.2.7 Give details of the specialized services provided by the library:-

- Manuscripts:- No
- References**:-** 8536
- Reprography**:-**No
- ILL (Inter Library Loan Service)**:-**No
- Information Deployment and Notification:-No
- OPAC**:-** No
- Internet Access**:-**Yes
- Downloads**:-**No
- Printouts**:-**No
- Reading list/ Bibliography compilation**:-**Yes
- In-house/remote access to e-resources**:-**No
- User Orientation**:-**No
- Assistance in searching Databases**:-**No

INFLIBNET/IUC facilities: No

4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals:
There is no specific provision for annual library budget. Purchase ofnew books and journals is made out of UGC and Government grants.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services:-

Yes. The officer in charge of library goes through all the feedbacks received. He discusses the remarks in the library committee meeting .He seeks the opinions of the members, especially on negative remarks. Whatever suggestion is given by the committee is followed by issuing instructions to the librarian.

4.2.10 List the infrastructural development of the library over the last four years.

-Library Automation under process.

4.2.11 Did the library organize workshop for students, teachers, and nonteaching staff of the College to facilitate better Library usage?No

4.3 IT Infrastructure**:**

4.3.1 Does the College have a comprehensive IT policy addressing standardson IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

Yes There is a Net Work Resource centre which caters to these things.

4.3.2 Give details of the College's computing facilities (hardware andsoftware).

Number of systems with configuration –Around 50

Computer-student ratio –1:52

Dedicated computing facility - No

LAN facility - Yes

Propriety software / Open source software's -No

Number of nodes/computers with internet facility**-** 04

Any other –

(i)   Computer Lab with computers nodes and server in physics department

(ii)   Computers in Psychology Department

(iii) Computers in Office and Principal's Room

(iv) Computers in Language laboratory

(v) Updated college website

vi) Well equipped SAMS (Student Admission Management System) Lab

vii. Computer in COC

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution plans to supply all departments with internet and ICT facilities and to make the campus Wi-Fi, Library will be provided with e-journals and to have access to INFLIBNET.

4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

Teachers use Internet facilities available in SAMS lab and N.R.C

4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

The Smart class room and the Language laboratory are having ICT facilities with LCD projectors and Audio-Visual system.

4.3.6 How are the faculty facilitated to prepare computer aided teaching learning materials? What are the facilities available in the College or affiliating University for such initiatives?

The faculty members are facilitated to browse and down-load study materials from the internet available at the at SAMS Lab and NRC. The Data Entry Operator of the College helps in the preparation of power point presentation and others necessary arrangements in a class.

4.3.7 How are the computers and their accessories maintained? (AMC, etc.)

The computers and their accessories are maintained by designatedservice experts as and when required.

4.3.8 Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? No

4.3.9 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

Annual budgetary provision is made for maintenance, repair,replacement and updating antivirus from the autonomy grant/stategovernment grants/development fund of the college.

4.4 Maintenance of Campus Facilities**:**
4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes. A development committee is formed with senior faculty members to look after the maintenance of building class rooms and laboratories .All these are maintained by PWD (R&B) Department Government of Odisha.

4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

No. The infrastructure facilities are maintained by Government agencies.Minor repairs are done at the college level. The services and equipments aremaintained by designated service experts.

Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.

- The campus has a vast green cover
- The gardener has been appointed to maintain and develop the college garden.
- Safe & cold drinking water is made available to students and staff indifferent departments, office, common room and library.
- Individual department rooms have been provided.
- There is an assiduous effort for beautification of the college
- The college is having a canteen which caters to the need of both students and staff by providing hygienic and nutritious food.

CRITERION V: STUDENT SUPPORT AND PROGRESSION:

5.1 Student Mentoring and Support:

5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes. The college has its own career counseling and placement cell, anti- ragging cell,Students' Information Bureau, Grievance Redressal Cell, Women Harassment Redressal Cell and Proctorial classes which give necessary support and assistance to students in redressing their problems and grievances. Structurally, each cell comprises of faculty members of different departments and functions for the wellbeing and betterment of the students.

5.1.2 What provisions exist for academic mentoring apart from classroom work?

Apart from classroom teaching, remedial classes, regular seminars and workshops, extramural lectures are held regularly for academic excellence of students.

5.1.2.1 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc. Yes.

➢ The College has its own career counselling cell which is very active throughout the academic calendar

➢ The remedial classes taken by the faculty members solve the problems of the students.

➢ Extra classes are being conducted for better understanding of the subjects in various departments.

➢ The language laboratory functions actively in the auspices of English Department for self study and personality development.

➢ Debates, essay writing, quiz competitions etc. are organized in the college by various associations to enhance communicative skill and personality development of the students.

➢ General knowledge period reflected in the time table helps a lot in improving the general awareness of students.

5.1.2.2 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included /provided to students through these documents? Is there a provision for online access?

Yes, the college calendar is published annually. It is just like a hand book of rules and regulations related to the college and its different associations. The rules and regulations generally contain admission procedure, seats available in various streams & subjects, the examination guidelines, the seats available in the hostel and its admission procedure, information about N.C.C, N.S.S, Red Cross, Rovers & Rangers, guidelines for availing scholarship, free studentship, students' access to medical aid, etc. The Government of Odisha through SAMS provides updated information and guidelines prepared every year for admission into all undergraduate streams and this is available online in the DHE website www.dheorissa.in. For admission into PG, the College has its own prospectus containing rules and regulations which is published annually. Moreover, the college website www.sbrgwomenscollegeberhampur.org provides the students with various types of information about the college from time to time.

5.1.5 Specify the type and number of scholarships/freeships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form)by theCollege Management during the last four years. Indicate whether the financialaid was available on time.

Since it is a government college, talented students receive national scholarship and senior merit scholarship. SC/ST students receive freeships from the government.

5.1.6 What percentage of students receives financial assistance from stategovernment, central government and other national agencies? (e.g., KishoreVaigyanikProtsahanYojana (KVPY), SN Bose Fellow, etc.): No

5.1.6 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students? No

5.1.7 What types of support services are available for:

- **Overseas students**: No overseas student enrolls in the college.
- **Physically challenged / differently abled students**: They are givendue weightage during the time of admission as per Government guidelines and are provided financial assistance as per the Government rules
- **SC/ST, OBC and economically weaker students:**Students belonging to SC/ST category take admission against the seats reserved for them. They arealso provided financial assistance as per Government rules.
- There is a provision for the waive of the shortage of attendance and conduct of special internal examination for such students
- **Health Centre, health insurance etc**. The Youth Red Cross of the college organizes health check-up and awareness programmes for the students of the college. Besides, the students are covered under health insurance of the Government of Odisha by paying a nominal fee of Rs.2/- during the time of admission.
- **Skill development (spoken English, computer literacy, etc.,)**
  The language laboratory managed by experienced faculty members from the English department helps improve the students' communicative ability leading to their personality development. The college has a

computer laboratory to provide basic computer knowledge to the students.

- **Performance enhancement for slow learners / students who are atrisk of failure and dropouts:**Extra classes, remedial classes and personal contact by conducting proctorial classes enhance the performances of slow learners and students who are at risk of failing and dropouts.

- **Exposure of students to other institutions of higher learning/corporate/business houses, etc.**The faculty members guide the students to other institutions of higher learning for academic exposure from time to time.

- **Publication of student magazines:**

The college publishes the magazine *Manaswita* annually to showcase the literary ability of students and staff members. It also contains reports on the activities of various associations and photographs of various cultural functions and major events held during the academic year.

5.1.8 Does the College provide guidance / coaching classes for Civil Services,Defense Services, NET/SLET and any other competitive examinations? If yes,what is the outcome?

Yes, there is a career counseling cell which guides the students in reviewing their career options. A number of students of the college have qualified in the state civil services, banking services and other competitive examinations.

5.1.9 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

- **Additional academic support, flexibility in examinations –** There is a provision for the students who represent the college in different games and sports by giving them a chance of clearing their doubts by the teachers through extra classes. Shortage of attendance is condoned for them. They are also allowed to fill up the forms after due date.

- **Special dietary requirements, sports uniform and materials**

Sports uniform and materials for Games and Sports are provided by the college. Dietary supplements are arranged during the sports meet.

- **Any other –**Some seats are reserved at the time of admission under sports quota as per Government rules.

5.1.10 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interviews, and develop entrepreneurship skills?

Though the college has no placement cell it has its own career counselling cell which helps the students in building up their career. Our teachers also guide our students to job mela held in other institutions for placement in different MNC jobs .The college encourages students to participate in intra-college/inter -college/inter-institutional debate, quiz, essay and elocution competitions. A Language laboratory has been set up to improve the communication skills of the students.

5.1.11 Give the number of students selected during campus interviews by different employers in 2014-15. Three students were selected by Infosys and one student was selected by TCS.

5.1.12 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

The college has a registered Alumni Association. It plays a major role in the all-round development of the college. The College administration organizes meetings and invites members of alumni association to participate in the meeting and joint effort is made for the all-round development of the college

5.1.13 Does the College have a cell and mechanism to resolve issues of sexual harassment? Yes

5.1.14 Does the college have student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.Yes. Grievance related to examinations and other personal matters are redressed and solutions are provided.

5.1.15 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc.?

The college elicits co-operation from all stakeholders of the college i.e. students, staff members (Teaching and non-teaching), parents and public by holding meetings/interactions/seminars to gain their support and co-operation for over all development of the college.

5.1.16 What special schemes/mechanisms are in place to motivatestudents for participation in extracurricular activities such as sports, culturalevents, etc?

The students are made aware of the prospects of different extracurricular activities like sports and cultural events in the induction meetings proctorial classes, college notice board and through personal interaction. They are motivated to participate in inter-college and inter-university literary and athletic competitions. Students also participate in various cultural activities conducted by NSS/Red Cross and different societies of the college vision.

5.1.17 How does the College ensure participation of women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provide details of sports and cultural activities in which such efforts were made?

The college organizes intra- sports competition for the annual athletic meet like badminton, sprints, javelin and discus throw, etc. every year for its students. Meritorious athletes are encouraged to participate in inter institutional sports competitions. The College union and its other sister associations organize various cultural activities throughout the year and the advisor of the students' union and vice president of other associations encourage students of different stream to participate in these cultural activities. The successful participants in the intra-college competitions are sent to participate in the inter-college competitions.

5.2 Student Progression:

5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)

Programme	2011-2012	2012-2013	2013-14	2014-15
UG Arts	96%	97%	97%	98%
UG Science	100%	100%	100%	100%
UG Commerce	Not Applicable	Not Applicable	Not Applicable	Not Applicable
P.G Arts	96%	100%	100%	92.85%
BBA	93%	93%	95%	94%
BCA	95.5%	96%	96%	96.6%

5.2.2 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

Student progression	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16

UG to PG (Applied Psychology)	-	13	12	11	15	15	12
PG to M.Phil.							
PG to Ph.D.							
Employed • Campus selection • Other than campus recruitment							

Most of the students opt to pursue PG courses after completing their UGprogramme and others opt for professional courses like B.Ed., MBA, andMCA, LLB etc. Some others prepare for various competitive examinations conducted by OPSC, UPSC, Railway, and Banking Service Recruitment Board etc. some students also prepare for various competitive examination conducted by banking service board OPSC UPSC staff selection commission railway board etc.

5.2.3 What is the Programme-wise completion rate/dropout rate within thetime span as stipulated by the College/University?

Programme	Completion Rate	Drop Out Rate	Time Span
UG Arts	98%	2%	3 Years
UG Science	100%	Nil	3 years
UG Commerce	Not applicable	Not applicable	3 years
PG Arts	92.85%	7%	2 Years
BBA	94%	6%	3 Years
BCA	96%	4%	3 Years

5.2.4 What is the number and percentage of students whoappeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET,ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, CivilServices, etc.: No data recorded

5.2.5 Provide details regarding the number of Ph.D/D.Sc./D.Litt. thesessubmitted, accepted, resubmitted and rejected in the last four years.

No Such Facility Exists as it an undergraduate college.

5.3 Student Participation and Activities:

5.3.1.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

The college has a gymnasium inside campus with adequate equipments to cater to the needs of students. There is a badminton court inside the college campus. Every year the Athletic association of the college organizes an athletic meet in the month of December/January for its students. Badminton and chess competitions are also organized among the students.

a. **Range of Sports and Games**: The College has a play ground in thecampus. Athletics, Football, Cricket, Volley ball, Kho-Kho and Basket Ball areplayed in the field. There is a Basket ball court and multi gym inside thecollege campus. The college has all the necessary equipments to promotesports& games among the students.

b. **Cultural Activities**: The students take part in various cultural activities like song, dance, mono-acting competitions organized by Dramatic society and other associations. During the Annual Day Celebration the students perform a wide range of cultural activities.

c. **Extracurricular activities**

- **N.S.S**

The college has an N.S.S unit which organizes various awareness programmes within the campus on AIDS/Women empowerment and other contemporary issues.

- **RED Cross**
- The Red Cross Society of the college under the able guidance of its counselor does a commendable job organizing various awareness programmes related to health, road safety, women empowerment etc.
- The college also organizes self-defence training programme for girl students under the guidance of trained instructors.
- Youth Red Cross of our college organized a mega district level First Aid training camp of volunteers and counselors of Ganjam district in the college premises on 28th and 29th November, 2009. Training programmes on road safety and disaster management were organized successfully in following years.
- **NCC**

- The NCC wing of the college had a saga of the achievements. The cadets have attended camps and received prizes at the state and national levels.
- The NCC cadets of the Army wing have continuously received the Best Cadet's shield in the Independence Day parade of Ganjam district from 2008 to 2013.

5.3.2 Provide details of the previous four years regarding the achievements ofstudents in co-curricular, extra-curricular activities and cultural activities atdifferent levels: University / State / Zonal / National / International, etc.

N.C.C.Achievements

- **Participation in National level Camp**

Participation in Republic Day Parade -2013(New Delhi)

1. CPL-Priyanka Satapathy

2.CPL-Rutuparna Nanda

- **Participation in national integration camp held at   kalpakkam (Tamil Nadu from 21.12.2012)**

  1. Cdt. Itimayee Panda
  2. Cdt. SugyaniMaharana
  3. Cdt Priyanka Satapathy
  4. Cdt. JamunaRaika
  5. Cdt. ItishreeSethy
- Participation in all india trekking held on 31.10.2011-13.11.2011 (Darjeeling)

1.Cdt.MamaBehera

2.CPLRasmitaPandit (1st prize gold medal in quiz competition)

3.CPLP.Preeti

4.CPLG.Kabita

5.Cdt.SuchitraBehera (2nd Prize in song competition)

Participation in national integration camp held at Kalpakkam, Tamilnadu from 21.12.2012

1. Cdt.Itimayee Panda

2.Cdt.SugyaniMaharana

3.Cdt.PriyankaSatapathy

4.Cdt.JamunaRiaka

5.Cdt.ItishreeSethy

Participation in all-Odisha NCC camps:

1. **CATC Adivasi Parade Ground, Bhubaneswar 21.06.2012 to 30.06.2012**

   10 cadets of the college attended this camp

2. **CATC APG, Bhubaneswar 26.07.2012-04.05.2012**

   10 cadets attended this camp. Our college was awarded 2ⁿᵈ position for overall performance in all-Odisha level.

3. **CATC APG, Bhubaneswar 18.08.2012-27.08.2012**

   10 cadets attended this camp

4. **Advanced leadership camp Ramachandi 04.10.2012-15.10.2012**

   5 cadets attended this camp

Scholarships

Cpt. LijaNayak received Sahara scholarship in 2011-12 and Cpt. BarshaPadhy received Sahara scholarship in 2012-13.

Certificates

A large number our NCC cadets have received "B" certificate. G.Kavita received "C" Certificate in 2011-12 and Bandana Gouda received "C" Certificate in 2015.

B. Literary Activities: (List of students and activity year-wise):

A good number of students participate in literary activities round the year.Some of achievements are mentioned below:

Sl.No	Name	Event	Award
1	SaswatiSubhra Das	English Debate Competition conducted by IAPPD New Delhi	First
2	SaswatiSubhra Das	Milton National Inter university Debate competition by IAPPD New Delhi	Particated
3	HazraKhatoon	Berhampur University Chancellors Cup English Debate Competition	Runner up

| 4 | SuchetaSahu | Inter college essay competition by AIDSO | First |
| 5 | Suman Mishra | Inter College essay competition by AIDSO | Second |

Session 2012-13

Rutuparna Nanda was awarded the Defence Minister gold medal for selection in youth exchange programme held at Singapore. She also participated in the state level Rajiv Gandhi Prativa Puruskar competition and stood first in inter-college English Debate competition and inter-college quiz competitions.

Asima Pradhan secured first position in chancellors cup debate competition and secured first position in inter college debate competition

SucheritaPatra was awarded first position in district level essay and debate competition organized by district administion on the occasion of independence day.

Session 2013-14

Asima Pradhan secured second position in Odia debate competition organized by Berhampur University for award of Pandit Nilakantha Das memorial prize. She also stood first in inter-college debate competition for award of Swami Vivekananda Prize.

Sucherita Patra stood first in English debate on the occasion of Rajiv Gandhi Akhaya Urja Divas she also secured first prize in district level debate competition on the occasion of Independence Day celebration organized by the district administration.

Session 2014-15

KajalBehera, AnuradhaTirpathy, ShtoshiniMaharana, V Kabita ,RajeswariBehera and Rojalin Panda participated in NIST Inspire programme and obtained cash prize of Rs.500/- each.

Session 2015-16

AnweshaMohanty stood third in the Chancellor's cup debate competition, 2015. She also stood third in the debate competition organized on the occasion of World Tourism Day and third position in inter-college debate competition organized by Berhampur University in 2015.

AratiMaharan stood 3rd in vigilance awareness week debate competition, 3rd in district level elocution competition and also 3rd position in district library week elocution competition.

SubhalakshmeePanigrahy secured first position in district library week competition (2015) and 3rd position in world tourism day debate competition (2015)

SitaDigal, Annapurna Das, SilpaBisoyi and Anita Gamango won prizes in various competitions organized on the occasion of AIDS day by Red Cross Society.

SubhalakshmeePanigrahy, E-SibaniPatro, SunitaKumariBehera, Subhasree Panda and AratiMaharana participated in folk song competition in the district level youth festival.

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

Yes, the college collects feedback from the students in the proctorial meetings as to how the support services of the college can be improved. The college also collects feedback from the outgoing students in this report and their views are analysed by the principal and the committee and constructive suggestions are accepted and executed.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

Yes the college seeks suggestion from its graduates. The college in its formal and informal meetings with the officials of Higher Education department, with the college executive body members during their visit to the college obtains information and valuable suggestions to bring about an improvement of the college with respect to its growth and development.

5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The college publishes the magazine **_Manaswita_** annually.The students are encouraged to contribute articles, stories, poems which are scrutinized by the editors and are published in the college magazine if found suitable. The photographs of annual functions both union and cultural are also displayed on

the wall magazine **Samhita** which regularly exhibits the materials of educative value which are contributed by the students.

5.3.6 Does the College have a Student Council or any similar body? Givedetails of its constitution, major activities and funding.

Yes. The college has a student council known as students' union which consists of president, vice president, secretary, assistant secretary and class representatives. The office bearers are directly elected by the students. The union meets the principal from time to time and discusses about various problems of the students and gives its opinion to sort out these problems. It also conducts various literary and cultural activities and extends cooperation in the smooth functioning of the college . Funds for the college union are met from the contribution made by the students at the time of their admission.

5.3.7 Give details of various academic and administrative bodies that havestudent representatives on them. Provide details of their activities: There is no academic and administrative body which have student representatives.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the College.

Vision - *Love all serve all* is the vision of the college. Education for leadership is the mission of the college. The college is striving sincerely to produce leaders endowed with qualities of taking right decisions in difficult situations, coping effectively with new settings and undertaking assignments with a commitment to serve the society.

6.1.2 – Does the mission statement define the College's distinctive? Characteristics in terms of addressing the needs of the society, the students it seeks to serve, the College's traditions and value orientations, vision for the future, etc.?

Yes, absolutely.

6.1.3 How is the leadership involved in?

- ensuring the organization's management system development, implementation and continuous improvement
- interaction with stakeholders
- reinforcing culture of excellence
- Identifying needs and championing organizational development (OD)?

Ensuring the organization's management system development, implementation and continuous improvement:-

Interaction with stakeholders:-The principal assisted by an Accounts Bursar, an Administrative Bursar, an Academic Bursar and Heads of different departments ensures the organization's management system development, implementation and continuous improvement.

- Interaction with stakeholders constitutes another strong pillar in the management system of the college. The Principal conducts regular deliberations on problems and challenges coming in the way of achievement of targets with the members of the core committees. The leadership also values suggestions from the parents and local intelligentsia in the implementation of various developmental programmes.

- **reinforcing culture of excellence:-**The Principal sees to it that classes are engaged as per time table and courses are completed timely. The leadership also ensures attendance of students as well of members of staff and adopts modern techniques in teaching learning process to gear up the culture of excellence. Students who shine in academic, co-curricular and extracurricular activities are encouraged through felicitations. NCC/NSS/YRC volunteers, are also given due recognition through certificates and prizes.

- **Identifying needs and championing organizational development (OD)?**

Heads of different departments and officers in charge of other vital wings like library, sports, office examination section, computer section and other supportive services place proposals with regard to their infrastructural development to the principal who in turn discusses and analyses the proposals in the Development Committee of the college. According to the recommendation of Development Committee follow-up actions are taken on priority basis to fulfill the requirements as admissible by the available funds

6.1.4 Were any of the senior leadership positions of the College vacantfor more than a year? If so, indicate the reasons:**No.**

6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?**Yes.**

6.1.6. Does the college promote a culture of participative management? If yes, indicate the levels of participative management. **Yes**, all the important assignments and undertakings of the college like admission, election to College Union, examinations, different functions, Seminars, workshops, sports etc. are conducted with the cooperation and active participation of the members of staff (both teaching and non-teaching) and the students as well.

6.1.7 Give details of the academic and administrative leadership provided by the University to the college. Since the college is affiliated to Khallikote Cluster University, it adheres to the academic guide lines issued by the latter.

6.1.8 How does the college groom the leadership at various levels? Details of activities that transpire in the college especially co- and extra-curricular ones are discharged by members of the staff who work in teams. Each team is headed by a senior member whose vast experience stands him in good stead to guide the young and novice. To co-ordinate and execute activities of different societies, students are elected as their leaders.

6.1.9: Has the College evolved any strategy for knowledge management? Ifyes, give detailsYes by conducting seminars and workshops on burning issues, by preparing questionnaires for students and by letting the teachers to undergo refresher and orientation courses to hone their skills, the college ensures an integrated knowledge management system.

6.1.10: How are the following values reflected in various functions of the College?

- **Contributing to national development:**The College grooms the students to subscribe to national development through NCC/NSS/Red Cross activities.

- **Fostering global competencies among students:**The College fosters global competencies among students by holding competitions on general

knowledge, debate, essay writing, quiz, group discussion, analytical skill etc. of global standards at the college and inter- college level.

- **Inculcating a value system among students:**It behoves the college leadership to inculcate a value system among the students by providing extra mural lectures on a wide variety of subjects ranging from character building, morality, philosophy, personality, development management and leadership, yoga and self defense etc.

- **Promoting use of technology:**Use of technology has become essential for smooth functioning of various activities .At each and every step computers are used. Submission of salary and other bills to Treasury, verification and validation of scholarship forms & admission work are done on line Power point presentation and use of internet have been a part of teaching and learning process. As such, plan to make the campus Wi-Fi is on the card

- **Quest for excellence:**The college strives for excellence in activities be it academic or infrastructural or creating a salutary ambience in the college.

6.1.11: Give details of the UGC autonomous review committee's recommendations and its compliance: The UGC has been approached to consider the extension of autonomy of the college from 2012 onwards.

6.2: Strategy development and deployment

6.2.1: Does the College have a Perspective Plan for development? If so, givethe aspects considered in development of policy and strategy.

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

Yes. Barring industry interaction and international section all other tasks have been entrusted to different committees who chalk out plans to achieve the targets.

6.2.2: Enunciate the internal organizational structure of the College for decision making processes and their effectiveness:

The Principal is the head of the institution. The college has statutory committees like Executive Committee, Academic Council, Board of Studies and Finance Committee. The non-statutory committees of the college are Admission Committee, Examination Committee, and Library Committee etc. The Executive Committee is the highest decision making body. The Academic Committee ratifies all academic matters including changes made in syllabi. The Finance committee passes the annual budget of the college.

The Examination Committee takes decision on all exam related matters. There is a Staff Council comprising all faculty members, which meets at regular intervals to deliberate on matters of importance and to advise the principal suitably. All committees work in a coordinated manner towards smooth functioning of the college. The principal appoints an Accounts Bursar who keeps vigil on the expenditure side, an Administrative Bursar who sees the establishment matters, and an Academic Bursar who looks in to the academic progress of the college.

6.2.3:Specify how many planned proposals were initiated/ implemented, during the last four years.Give details.Renovation, repair, addition to college building and hostels and otherinfrastructure have been made. Anew five Storied Building is coming up tohouse the administrative Block. A 300 seated women's Hostel, and a girls' common room with attached canteen would come up next year. A language lab and a gym have been established. A Counseling Cell and a NRChave become operational during the last four years.

6.2.4: Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

Yes it is designed to cater to the needs of the students with the guidelines of UGC. It is annually verified by IQAC and other Government agencies.

6.2.5: How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?

Yes. Grievances of the students are quickly redressed through a Grievance Redressal Cell instituted for the purpose.

6.2.6: Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes, after receiving feedbacks the principal analyses them in proper forum and takes immediate step to address the grey areas.

6.2.7: In what way the affiliating University helped the College to identify the developmental needs of the College?

The College is affiliated to Berhampur University which nominates V.C's nominees to Executive Committee, Academic Council, Building Committee, and representatives to Board of Studies.

6.2.8: Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, In what way College is benefited. **Yes.**

6.2.9: How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized?

The College leadership receives feedback from all the stakeholders through formal and informal meeting with them. Shortcomings, if any, are discussed in proper forum and necessary remedial measures are taken immediately.

6.2.10: Does the College encourage autonomy to its academic departments and how does it ensure accountability?

There academic functions of the college are carried on by different departments who enjoy limited autonomy in academic matters. These departments are accountable for the academic and all round development of their students.

6.2.11: Does the College conducts performance auditing of its various departments? Yes. The principal inspects classes and review progress registers regularly.

6.3. Faculty Empowerment strategy

6.3.1: What efforts are made by the College to enhance the professional development of teaching and non teaching staff?

The Member of teaching staff are encouraged to attend seminars workshops, undergo orientation and refresher training programmes and undertake research projects while the members of non-teaching staff are allowed and encouraged to undergo accounts training and acquire computer knowledge to increase their efficiency.

6.3.2: What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

PARs of faculties are forwarded with comments by the Principal as the reporting officer to the next higher authority for necessary action at his/her

end. The reviewing authority communicates the adverse remark, if any, to the teachers concerned for improvement. For the sub-ordinate staff members actions as deemed proper are taken.

6.3.3: What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff have availed the benefit of suchschemes in the last four years?

Government Loan facilities, Group Insurance Scheme (GIS), vehicleloan, health insurance, house building loan, reimbursement of medical expenses, travel and research grants for both teaching and non teaching staff, rehabilitation Scheme and festival advance for class-III and class-IV employees are available to all categories of employees as per state Government rules.

6.3.4: What are the measures taken by the College for attracting and retaining eminent faculty?

Ours is a Government College and it has nothing to do to attract and retain eminent faculty since postings and transfers are made by the Department of Higher Education, Government of Odisha.

6.3.5: Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

There is no need of conducting gender audit with regard to students since ours is a Women's College. However, at present 30 % of staff are male

6.3.6: Does the College conduct any gender sensitization programs for its staff?**Yes**

6.3.7: What is the impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

UGC-Academic Staff College Programmes play a vital role in updating the knowledge of the teachers and increasing their competencies

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

Annual budget is made for incurring expenses on different heads. The budget is placed by the Accounts Bursar before Finance Committee. The Executive Committee ratifies the budget after it is passed by the Finance Committee. Expenditures are made as per Govt. norms.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

Ours being a government college, all audit works are done by the auditors deployed by the government.

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

Government Audit was conducted in the year 2009 & Govt. Audit is continuing now.

2015-16

Sl No	Heads	Income Rs.	Expenditure Rs.
1	**Admission**	5006	5006
2	**College Dev. Fees**	309000	Nil
3	**College share from collaborative S/F course**		
4	**Seminar Fund**	7416	7416
5	**U G Grant**		
6	**Sessional Fees from students**	508689	493626
7	**Examinations**		
	a)Sem. End		
	b)Mid-Sem		
Total			

2014-15

Sl No	Heads	Income Rs.	Expenditure Rs.
1	Admission	2810	2810
2	College Dev. Fees	229000	229000
3	College share from collaborative S/F course		
4	Seminar Fund	5496	5496
5	U G Grant	1200000	
6	Sessional Fees from students	278464	253816
7	Examinations	1074082	940513
	a)Sem. End		886548
	b)Mid-Sem		53965

SI No	Heads		
Total			

2013-14

SI No	Heads	Income Rs.	Expenditure Rs.
1	Admission		
2	College Dev. Fees		
3	College share from collaborative S/F course		
4	Seminar Fund		
5	U G Grant	960670	Nil
6	Sessional Fees from students		
7	Examinations	987250	626866
	a)Sem. End		577471
	b)Mid-Sem		49395
Total			

2012-13

SI No	Heads	Income Rs.	Expenditure Rs.
1	Admission		
2	College Dev. Fees		
3	College share from collaborative S/F course		
4	Seminar Fund		
5	U G Grant	100000	Nil
6	Sessional Fees from students		
7	Examinations		
	a)Sem. End		
	b)Mid-Sem		
Total			

6.4.4 Have the accounts been audited regularly? What are the major auditobjections and how are they complied with?

Yes. The Accountant minutely discusses the objections with the Accounts Bursar and complies the same within stipulated time after getting approval of the principal.

6.4.5 Narrate the efforts taken by the College for resource mobilization.**Resources** are tapped from: i.) Govt. of Odisha ii.) UGC iii.) Surplus funds from Self Financing courses and iv.) Development Fund collected from students

6.4.6 Is there any provision for the College to maintain the 'corpus fund'? If yes, give details:No.

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INTERNAL QUALITY ASSURANCE SYSTEM

</div>

6.5.1: Does the College conduct an academic audit of its departments? If yes,give details.

Yes, Academic audit is conducted by the principal, Heads of departments and IQAC of the college.

6.5.2: Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

The Principal verifies the lesson plan and progress registers, inspects classes to ensure quality teaching.

6.5.3: Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Yes. There is a committee with the Academic Bursar as its convenor. The committee monitors teaching learning process under the supervision of the principal.

6.5.4: How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC has been working for sustainable improvement of academic and over all performances of the students. After collecting feedback from the students it recommends measures to assure quality in higher education.

6.5.5: Does the IQAC have external members on its committees? If so,mention any significant contribution made by such members.

Yes.

6.5.6: Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society? **No**

6.5.7: What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?

Policies/ parameters taken for consideration are:

-Infrastructural development

- Procurement and use of ICT

- Use of audio-visual facilities in class rooms/ laboratories

- Curriculum redesigning

- Examination reform

- Industry –Academia interaction

- Extension activities

- Facilities for Staff members

- Number of ongoing/ completed research projects, State level/National Level/International level seminars held by the departments

- Publications etc.

Any additional information regarding Governance, Leadership and Management, the institution would like to include.

The college administration has decentralized the powers. It has great trust and faith on the functionaries at different helms of affairs. The Principal, being the Head of the institution, is responsible for every action taken at various levels and carries out the decision of the Executive Committee and the Finance Committee for effective management of the institution. Major decisions that do not come under the purview of Executive Committee and the Finance Committee are taken in the Staff Council. The IQAC is active in the college. All committees, whether Statutory or non statutory, sit at regular intervals to discuss different problems and suggest to the principal, the measures to be taken.

CRITERIA VII: INNOVATION AND BEST PRACTICES:

7.1 Environment Consciousness

7.1.1 Does the College conduct a Green Audit of its campus? **Yes**

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

- Energy conservation
- Limited use of Air Conditioner.
- Lights and fans are switched off when not in use.
- Use of ISI mark electrical appliances/ electronic instruments / apparatus with high efficiency and less energy consumption.

- Use of renewable energy: No

- Water harvesting: Yes

- Check dam construction:No

- Efforts for Carbon neutrality: The campus has been declared 'No Smoke Zone' and the large green cover absorbs most of the CO2 emitted in and around its surroundings.

- Plantation: Massive Plantation has been done on the unused land of the college by the forest department, and college NSS and NCC volunteers.

- Hazardous waste management: These are disposed of as per standard guidelines of the SPCB.

- e-waste management:-waste is managed as per the standard guidelines circulated by the SPCB, Odisha.
  Any other: -

  - Students voluntarily participate in campus cleaning

  -Gardens are maintained by a regular employee,

  -We also outsource the services of campus cleaning.

  -Garbage bins are kept at different points of the campus and these are handed over to the garbage collectors of the BMC regularly.

7.2 Innovations

7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

➢ Formation of various Committees i.e. Executive Committee, Finance Committee, Academic Council & Board of Studies as Statutory Committees, &Examination Committee, Building Committee, Development Committee, etc for administrative purposes and quality management to maintain efficiency and transparency.

➢ Online admissions to UG courses

➢ Office of the Controller of Examinations has been completely computerized to carry out all examination related works including result processing and publication.

➢ Most of the departments and office have been supported with ICT tools

- ➢ Library automation is in process
- ➢ Making IQAC fully functional
- ➢ Keeping tab on the regular classes with provision for remedial and extra classes for completion of courses on time
- ➢ Strict adherence to Academic Calendar.
- ➢ Dress Code has been introduced.
- ➢ Induction meeting is held for new entrants.
- ➢ Strategic planning, team work and emphasis on e-administration.
- ➢ Proper functioning of the Grievance Redressal Cell, Career Counseling Cell, Women Harassment RedressalCell and anti-ragging cell.
- ➢ ☐Qualified Guest/ contractual faculty members are engaged for ensuring quality education
- ➢ Feedback system has been introduced
- ➢ Seminars and project works have been made compulsory from UG to PG as per CBCS norms.
- ➢ Syllabi have been changed in different departments as per the local opportunities and students' need within the framework of UGC
- ➢ An English language lab has been established to enhance the soft skills of the students
- ➢ A Multi gym is in process
- ➢ Ramps have been provided for differently abled persons.
- ➢ Women self –defence training is imparted in the post –Nirbhaya period.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College.

I. "Teaching-Learning: An interesting mutual process."

Objective: To introduce ICT-mediated teaching-learning process along with traditional methods so that teaching becomes interesting and learning becomes most exciting since the target groups are all types of students, andthe teaching becomes learner-centric.

Context:

Changes in curriculum are made at regular intervals and made job-oriented. The UG students are given ample flexibility in taking elective and Honours subjects. Teaching modules and lesson plans are prepared for the semester

pattern examination in order to fulfill the continuous evaluation process. Some of the topics need ICT tools.

Practice:

Students are encouraged for Power point presentation of seminar topics, to take part in debates; field trips and project works. They are also encouraged to participate in outdoor and indoor games, sports, athletic meets. These aspects enhance the academic ambience of the College. A language laboratory has been established for acquiring communication skills through interactive learning. Facility of Internet browsing is also provided to the teachers and students. Most of the faculty members use LCD projectors and other ICT tools to teach the students.

Evidence of Success:

Sustained efforts made by the teaching faculty members has been rewarded by increase inattendance of the students in the class rooms, lowering dropout rates andincrease in pass out rate with decent percentage of marks.

Problems encountered and Resources required:

All teachers are to be trained in using of ICT for preparing teaching aid. Procedural constraints in availing grants from the Government or UGC for investment in procuring LCDs, OHPs, Educational CDs, Hardware & Software, etc. is a common phenomenon.

C. Profile and Evaluative Report of the Departments:

DEPARTMENT OF BOTANY

1. Name of the Department & its year of establishment-BOTANY,1957

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,

Integrated Masters; Integrated Ph.D., etc.) : -Under Graduate

3. Interdisciplinary courses and departments involved: -Mathematics, Zoology, Chemistry

4. Annual/ semester/choice based credit system: Semester

5. Participation of the department in the courses offered by other

departments:-English Language

6. Number of teaching posts sanctioned and filled (Professors/Associate

Professors/Asst. Professors):

	Sanctioned	Filled

Professor	Nil	Nil
Associate Professors (Reader)		One
Asst. Professors(Lecturer)		

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Design ation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.(Smt).Sanjukta Tirpathy	M.Sc., Ph.D	Reader	Biochemistry & Enzymology	34 years	Nil
Miss.A.Dipti	M.Sc., M.Phil	Guest faculty	Algology	4 Years	Nil

8. Percentage of classes taken by temporary faculty – programme–wise information 20% classes taken by temporary guest faculties: take only theory classes

9. Programme-wise Student Teacher Ratio: 38 :1

10. Number of academic support staff (technical) and administrative staff: technical staff sanctioned:01 supporting 03 now present only one

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total

grants received: Nil

13. Research facility / centre with

Through national resource centre ☑

14. Publications:

– National – ☑

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Faculty Improvement Programme

Seminar & Workshop. Faculties are sent for attending orientation refresher and workshop programme.

18. Student projects Percentage of students who have done in-house projects including inter departmental:

19. Students 100%: students do curriculaum based projects also conducting seminars

- Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI.
- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

20. Awards / recognitions received at the national and international level
- by :
- Faculty
- Doctoral/post doctoral fellows:**05**
- Students

21. Seminars/Conferences/Workshops organized and the source of funding (National /international) with details of outstanding participants , if any

National seminar rewarded scholls, drfenses academic old age the etc.

21. Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female

				99%
UG Science				

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	**50%**	**40%**	**10%**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- OES-05

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**80%**
PG to M.Phil.	**5%**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	Other than campus selection
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	--
from other universities within the State	33%
from other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities :

a) Library :- Seminar library .

b) Internet facilities for staff and students: -No

c) Total number of class rooms:– 01

d) Class rooms with ICT facility: Nil

e) Students' laboratories: 01

f) Research laboratories: -01

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No

30. Does the department obtain feedback from

d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Quize test Group Discussion

e. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Yes; the Dept. tries to upgrade facilities for students by adopting modern techniques. Feedback is taken from the students

f. Alumni and employers on the programmes and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10):

Dr.Kunjaban Behera – OES

Dr. Bandana Panigrahy –OES

Dr. Aruna Pattanaik – OES

Dr. Lichita Patra –OES

Dr. Suchitra Das – Eye specialist

Dr. Kalpana Sahoo-OES

Snehasita Das- Principal central School

Dr. Kunurani Pattanaik- Gyaenocologist

32. List of student enrichment programmers (special lectures / workshops / seminar) with external experts-

1. special lecturers with external expert.

2. citizen awareness programme

3. Aids awareness programme

33. List the teaching methods adopted by the faculty for different programmes.

UG Programme –

1. Class room teaching

2. undertaking practicals

3. Going on study tour

4. Presenting seminar paper

5. Doing projects

6. Presenting posters.

34. Learning outcomes monitored by constant evaluation.

35. participation of students and faculty in extension activities

1. Students are regularly going for participation on various "Inspire programmes" conducted by near by Engineering and Biotechnology institutions.

2. Faculities are going for participation in seminars, conference and workshops conducted by Govt. of Odisha other Universities and various NGOS.

36. Various other Programmes

1. Expert for Guest faculities recruitment

2. Question paper setter and modorater for other colleges.

3. Questaion paper setter (Life Science) for al Odisha 10th board(HSC)

4. Evaluter of OAS and OES exam. conduct by opsc.

5. Ansher model screener for all Odisha OJEE.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : YES (NAAC)

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

1. Students are disciplined and obedient

2. All are sincere and regular

3. student-teacher interaction is well

4. All the students are co-operative.

5. Department is having and outstanding alumini.

Weakness –

1. Shorteage of teaching staff.

2. Shortage of non-teaching staff.

3. Class room & Lab are small.

4. shortage of technical staff.

Opportunities –

1. Getting higher qualification

2. self sufficient

3. knowing their values in the society.

4. knowing their rights.

5. getting opportunities to serve the society.

Challenges –

1. To be educate.

2. Equality in the society

3. Empowering the girl child.

4. Enjoying their right to everything.

5. Knowing what is right and what is wrong.

39. Future plans of the department:

1. opening of Biotechnology Hons in under-graduate classes.

2. opening of one year diploma course on "Medicinal Plant Management"

3. opening of "Bioinformatics" as diploma course.

4. Developing a garden of Medicinal Herbal Plants.

5. to Carry out environmental awareness Programme as an extension activity.

DEPARTMENT OF CHEMISTRY

1. Name of the Department & its year of establishment : **Chemistry 1961(ISc),1992(BSc)**

2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**

3. Interdisciplinary courses and departments involved : **NIL**

4. Annual/ semester/ choice based credit system: **Choice Based Credit System** ,Semester

5. Participation of the department in the courses offered by other departments: **NO**

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled

Professor	NIL	NIL
Associate Professor/ Lecturers	2	1

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt. / Ph.D./ M.Phil., etc)

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D students guided in the last 4 years
Smt. Sumitra Marndi	M.Sc, M.Phil	Lecturer	Analytical Chemistry	6 yrs	Nil

8. Percentage of classes taken by temporary faculty- programme- wise information: UG 50%

9. Programme- wise Student Teacher Ratio:- **UG 32:1**

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sr. No	Staff	Sanctioned	Filled
1	Demonstrator	2	1
2	Store Keeper	1	1
3	Compounding Asst.	1	0
4	Lab Attendant	3	1

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: **NIL**

12. Departmental projects funded by DST-FIST; DBT,ICSSR, etc.; total grants received: **NIL**

13. Research facility/ centre with;
- state recognition: **NIL**
- national recognition: **NIL**
- international recognition: **NIL**

14. Publications: **NIL**

∗ number of papers publish in peer reviewed journals (national/ international)

∗ Monographs

∗ Chapters(s) in Books

∗ Editing Books

∗ Books with ISBN numbers with details of publishers

∗ Number listed in International database (For e.g. Web of Science, Scopus,

     Humanities International Complete, dare Database-

International Social

     Sciences Directory, EBSCO host, etc.)

∗ Citation Index-range/average

∗ SNIP

∗ SJR

∗ Impact factor-range/average

∗ h-index

15. Details of patents and income generated: **Nil**

16. Areas of consultancy and income generated: **Nil**

17. Faculty recharging strategies: Refreshers courses in the university ASC

18. Student projects : **NIL**
- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries/ institutes

19. Awards/ recognitions received at the national and international level by
- Faculty - **NIL**
- Doctoral/post doctoral fellows - **NIL**

- Students - **NIL**

20. Seminars/ conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any:-

i. One state level seminar on " " funded by UGC

21. Students profile course-wise:

Name of the Course	Applications received	Selected	Pass percentage
UG	800	64	100%

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	10	90	-	-

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : **NIL**

24. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	NA
PG to Ph.D	
Ph.D to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	

Entrepreneurs	NA

25. Diversity of staff

Percentage of faculty who are graduates:	
Of the same parent university	
from other universities within the State	100
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. **NIL**

27. Present details about infrastructure facilities

   a) Library: **Collage General Library, Seminar Library**

   b) Internet facilities for staff and students: **YES**

   c) Total number of class rooms

   i. **2** Lecturer rooms

   d) Class rooms with ICT facility: **1**

   e) Students laboratories: **1**

   f) Research laboratories: - **NIL**

28. Number of students of the department getting financial assistance from College:

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

   i. **Internal Assessment Examination Twice a Year**

30. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? - **No**

   b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? - **No**

c. Alumni and employers on the programmes and what is the response of the department to the same? -positive

31. List the distinguished alumni of the department (maximum 10)
   i. Dr Jayanti Panda. Reader BJB (Auto) College Bhubaneswar

32. Give details of student enrichment programmes (special lectures/ workshops/ seminar with external experts).

   i.   Regular Seminar Talk delivered by Students and Teachers

33. List the teaching methods adopted by the faculty for different programmes:- **Lecture method, Audio-visual methods & Visual aids**

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

   i.   Proctorial Classes

35. Highlight the participation of students and faculty in extension activities:-

   i.   Self Defence

   ii.   Student Tour

36. Give details of "beyond syllabus scholarly activities" of the department. – **Study tour to industries**

37. State whether the programme/ department is accredited/graded by other agencies. Give details. Yes NAAC

   i.   NAAC accredited

38. Detail any five Strengths, Weakness, Opportunities and Challenges (SWOC) of the department

Strength	Weakness	Opportunity	Challenges
i.Disciplined Student	1. Lack of Modern Library	1.To built a state of art laboratory	1.To finish all the academic curriculum with limited resource
2. Regular Classes	2.streangth of faculty		
3.Doubt clearing class	3.Sufficient Laboratory space for		
4. Well designed			

Experiments	students			
5.Regular seminars and educational tours to industries	4. Sufficient laboratory staff			

39. Future plans of the department.
   i. To Set a Physical Chemistry Laboratory
   ii. Up gradation to Post Graduation

Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.

DEPARTMENT OF COMMERCE

1. Name of the Department & its year of establishment:Commerce,2010-11.
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
3. Interdisciplinary courses and departments involved : Not Applicable
4. Annual/ semester/ choice based credit system: Semester, CBCS
5. Participation of the department in the courses offered by other departments:- NA
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled

Professor	NA	NA
Associate Professors (Reader)	NA	NA
Asst. Professors(Lecturer)	NA	NA

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Design ation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Sri Kamalakanta Nayak	M.Com, M.Phil	Lecturer	Business Finance	16 Years	NA

8. Percentage of classes taken by temporary faculty – programme–wise information: 30% classes taken by temporary guest faculties - 20%

9. Programme-wise Student Teacher Ratio: 140:1

10. Number of academic support staff (technical-01) and administrative staff: 01 technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-NA

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Projects prescribed under CBCS

13. Research facility / centre with Through national resource centre : NA

14. Publications:

number of papers published in peer reviewed journals

international:02

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil

- Books with ISBN numbers with details of publishers:
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attending seminars, Workshops, Refresher Courses: Through orientation and refresher courses –Sri Kamalakanta Nayak one orientation programme attended

18. Student projects : Nil

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI. Students carrying curriculum based project works and going for field studies.

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: **Nil**
- by :
- Faculty
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.-Nil

- **21.** Student profile course-wise:

Name of the	Applications	Selected	Pass Percentage

course (refer question No.02)	received	Male	Female	Male	Female
UG	602		139		

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	**70%**	**30%**		

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- No data available

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed - Campus selection - Other than campus recruitment	-
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil

from other universities within the State	Utkal University, Odisha
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : **Nil**

27. Present details about infrastructural facilities:

a) Library: - library

b) Internet facilities for staff and students: -No

c) Total number of class rooms: – Nil

d) Class rooms with ICT facility:Nil

e) Students' laboratories: Going to be setup

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Not avaliable

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Positive

c. Alumni and employers on the programme and what is the response of the department to the same?: Positive

31. List the distinguished alumni of the department (maximum 10): Data not available

32. List of student enrichment programmers (special lectures / Workshops / seminar) with external experts- Seminar.

33. List the teaching methods adopted by the faculty for different Programmes: Traditional classroom teaching and study tour

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session- Through class test tutorial classes

35. Participation of students and faculty in extension activities : AIDS awareness, Blood donation camp, students participate in Red-cross activities, NSS activities and citizen awareness.

36. Give details of "beyond syllabus scholarly activities of the department: Doing administrative work

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

-

Weakness –

1. Lack of departmental staffs, computer facility

Opportunities –

Challenges –

-

39. Future plans of the department:

1. To up grade from UG to PG

DEPARTMENT OF ECONOMICS

1. Name of the Department & its year of establishment: Economics 1974-75

2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG (Economics Hons.)

3. Interdisciplinary courses and departments involved : Commerce (Business Eco), sc. and com. (Env Science)

4. Annual/ semester/ choice based credit system: Semester, credit system

5. Participation of the department in the courses offered by other departments:-Commerce

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor		
Associate Professors (Reader)	02	01
Asst. Professors(Lecturer)		

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

8.

Name	Qualification	Design ation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
L.P. Nayak	M.A, M.phil	Reader		29years	Nil

8. Percentage of classes taken by temporary faculty – programme–wise information: 30% classes taken by temporary guest faculties

9. Programme-wise Student Teacher Ratio: 58:01

10. Number of academic support staff (technical) and administrative staff: technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : Nil

14. Publications:

number of papers published in peer reviewed journals (national / international):Nil

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil

- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attending seminars, Workshops, Refresher Courses

18. Student projects : 100%

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI.**Nil**

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: Nil
- by :
- Faculty
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.

1.Seminar under UGC sponsored series- 2011-12 on 07-12.

2. UGC sponsored seminar series held on 23.02.2012

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG Arts	70		38		100%

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG Economics (H)	**70%**	**100%**	**Nil**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- No data available

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	**NA**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	02 No data available
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities :

a) Library :- Seminar library .yes

b) Internet facilities for staff and students: -No

c) Total number of class rooms:– 01

d) Class rooms with ICT facility: Nil

e) Students' laboratories: N.A

f) Research laboratories: Not available

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : yes orientation class, practical class

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes,

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: yes

c. Alumni and employers on the programmes and what is the response of the department to the same?: yes

31. List the distinguished alumni of the department (maximum 10):Data not available

32. List of student enrichment programmers (special lectures / workshops / seminar) with external experts- are held

33. List the teaching methods adopted by the faculty for different Programmes: lecture method

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session- Thorugh interaection with students in practical classes

35. Participation of students and faculty in extension activities : students participate in Red-cross activities, NSS activities

36. Give details of "beyond syllabus scholarly activities of the department:Na

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

1. Sinceraity, determination

Weakness –

1. shortage of faculty

Opportunities – Banking, I.T sector

Challenges –

1. to make the students self relient.

2. to make them sensitive towards the causes of the society

3. to make them confident to face the challenges towards the time.

39. Future plans of the department:

1. to open P.G courses in the department, National level seminars

EVALUATION REPORT OF THE DEPARTMENT ENGLISH

1. Name of the Department & its year of establishment: English 1975-76
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG (English Hons.)
3. Interdisciplinary courses and departments involved : Soft Skills
4. Annual/ semester/ choice based credit system: Semester credit system
5. Participation of the department in the courses offered by other departments:-Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor		Nil
Associate Professors (Reader)	03	02
Asst. Professors(Lecturer)		

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)
8.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Smt.S.Babu	M.A,	Reader		32 years	Nil
Sri.S.K.Mohapatra	M.A,M.Phil	Reader	-	29 Years	Nil

8. Percentage of classes taken by temporary faculty – programme–wise information: 30% classes taken by temporary guest faculties

9. Programme-wise Student Teacher Ratio: 1:22

10. Number of academic support staff (technical) and administrative staff: technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : Nil

14. Publications:

number of papers published in peer reviewed journals (national / international):Nil

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:

- Number listed in International Database (For *e.g.* Web of Science,

- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attending seminars, Workshops, Refresher Courses

18. Student projects : 100%

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI.**Nil**

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: Nil
- by :
- Faculty
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc. Seminar under UGC Guest Lecturer series

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female

UG Arts	40		19	100%

- **22.**Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG English (H)	-	**98%**	**2%**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- NIl

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	**NA**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	02(2014-15 batch)
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities :

a) Library :- Seminar library .

b) Internet facilities for staff and students: -No

c) Total number of class rooms:– Nil

d) Class rooms with ICT facility: Nil

e) Students' laboratories: Nil

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : New coursed were introduced in 2013-14 & 2015-16

methodology: a) feedback from students b)feedback from parents & alumnae

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, utilized for upgrading curriculum.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Feed back is analysed and problems addressed

c. Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10):Na

32. List of student enrichment programmers (special lectures / workshops / seminar) with external experts-Na

33. List the teaching methods adopted by the faculty for different Programmes: Black board ICT tolls

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session

35. Participation of students and faculty in extension activities :Na

36. Give details of "beyond syllabus scholarly activities of the department:Na

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength :-

1. Availability of faculty

Weakness –

1. No Classrooms with ICT tools

Opportunities –

1. Employment scope

Challenges –

1. Attracting quality student

39. Future plans of the department:

1. Opening of PG

DEPARTMENTS OF HISTORY

1. Name of the Department & its year of establishment:History 1960
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG (History Hons.)
3. Interdisciplinary courses and departments involved : Political Science
4. Annual/ semester/ choice based credit system: Semester system for +3IIId, +3IInd Year, CBCS system for +3 1st year
5. Participation of the department in the courses offered by other departments:-Lingustic
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor		Nil
Associate Professors (Reader)	03	02
Asst. Professors(Lecturer)		

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Design ation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in

					the last 4 years
Dr.Chittaranjan Satapathy	M.A, Ph.D	Lecturer	Modern Indian History	24 Years	Nil
Dr.Smt.Bhabani Maharana	M.A,Ph.D	Lecturer	Modern India	16 years	Nil
Sri Debaraj Swain	M.A, Ph.D	Lectuer	Modern India	24 Years	Nil

8. Percentage of classes taken by temporary faculty – programme–wise information: Nil

9. Programme-wise Student Teacher Ratio: 19:1

10. Number of academic support staff (technical) and administrative staff: technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : Nil

14. Publications:

number of papers published in peer reviewed journals (national / international):Nil

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil

- Books with ISBN numbers with details of publishers: 1.Dr.C.R.Satapathy :ISBN No.81-87661-54-2 R.NBhattacharya, culcutta 2. Dr.Smt.B.Maharana ISBN No978-98-5128-041 Kalpaz publications New Delhi
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Sending faculties to paritciapte in Refresher orientation programme organised by Govt. of Odisha and other states.

18. Student projects : students are doing curriculam based project work and field studies.

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI.**Nil**

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: Nil
- by :
- Faculty Dr.Bhabani Maharana obtained Ph.D in 2012
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.

Seminar and wonfer founded by UGC

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG Arts	90		58		100%

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	**58%**	**407**	**2%**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- Data not recorded

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	**NA**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	02(2014-15 batch)
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	33%
from other universities within the State	67%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : 01

27. Present details about infrastructural facilities :

a) Library :- Department has its own Seminar library .

b) Internet facilities for staff and students: -Nil

c) Total number of class rooms:– Nil

d) Class rooms with ICT facility: Nil

e) Students' laboratories: Nil

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes, Regular interaction with faculty members

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Regular interation with students through tutorial and proctorial classes

c. Alumni and employers on the programmes and what is the response of the department to the same?: Not taken

31. List the distinguished alumni of the department (maximum 10):Data not recorded

32. List of student enrichment programmers (special lectures / workshops / seminar) with external experts-:1.Extra moral Lecturer 2.Citizen awareness programme 3. Seminar with invited guest 4.Seminar in the department

33. List the teaching methods adopted by the faculty for different

Programmes: 1.Classroom Teaching 2. field visit 3.Study tour 4.Holding seminar

34. Learning outcomes monitored by constant evaluation: Learning outcome are monitored by constantly evaluation and results come out positively

35. Participation of students and faculty in extension activities: Participaton in NCC, Red Cross and NSS programmee

36. Give details of "beyond syllabus scholarly activities of the department: 1.As expert in guest faculty interview 2.Valution of answer scripts 3.Question setters, moderators

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

1. students are disciplined and obedient

2. all of them are sincere

3. students are interactive among themselves aswell as with teachers

4. performances in the exam. is satisfactory

5. All the staff members and students are co-operative.

Weakness –

1. shortage of teaching staff

2. shortage of class room.

Opportunities –

1. getting higher qualification

2. knowing their values and rights in society

3. getting opportunities to serve the society

4. trying to make themselves self sufficient

Challenges –

1. to be educated for self employment

2. Empowering the girl child and awakening them what is right and what is wrong.

3. to promote them to get right of equality in society

39. Future plans of the department:

1. Opening of P.G in History

2. opening or degree courses in Eco-Tourism

DEPARTMENT OF HOME SCIENCE

1. Name of the Department & its year of establishment: **Home Science 1958 (Hons. 1983)**

2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**

3. Interdisciplinary courses and departments involved : **Anthropology, Anatomy & Physiology, Psychology & Sociology**

4. Annual/ semester/ choice based credit system: **Choice based credit system**

5. Participation of the department in the courses offered by other departments: **Yes**

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	Nil	Nil

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt. / Ph.D./ M.Phil., etc)

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D students guided in the last 4 years
Smt.Uma Behera	M.A.	Reader	Marriage & Family Relationship	32 Years (UG)	Nil
Dr. Namita Kumari	M.A., Ph.D	Lecturer	Human Development	27 Years (1987-	Nil

| Mahapatra | | | | 1993 Private) 1993-2007 (Govt.) 2007 - 2015 (UG) | |
| Dr. Suryamani Patro | M.Sc., M.Phil., Ph.D | Lecturer | Food & Nutrition | 14 Years (2012 UG) | Nil |

8. Percentage of classes taken by temporary faculty- programme- wise information: **Nil**

9. Programme- wise Student Teacher Ratio:- **1:30**

10.   Number of academic support staff (technical) and administrative staff: sanctioned and filled-**Nil**

11.   Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: **Nil**

12.   Departmental projects funded by DST-FIST; DBT,ICSSR, etc.; total grants received: **Nil**

13.   Research facility/ centre with

- state recognition: **Nil**
- national recognition: **Nil**
- international recognition: **Nil**

14.   Publications:

∗   number of papers publish in peer reviewed journals (national/ international)

∗   Monographs

∗   Chapters(s) in Books

∗   Editing Books

∗   Books with ISBN numbers with details of publishers

∗   Number listed in International database (For e.g. Web of Science, Scopus,

Humanities International Complete, dare Database- International Social

Sciences Directory, EBSCO host, etc.)

* Citation Index-range/average

* SNIP

* SJR

* Impact factor-range/average

* h-index

Name of the faculty: **Dr. Suryamani Patro**

No. of Research papers published: 07

(1) Consequences of food habits and dietary patterns of the people of fishermen community, **J. of Community Guidance and Research** (2002) ,19(2), 191-198 pp.

ISSN- 0970-1346

(2) Impact of Nutrition Counselling on the Knowledge, Attitude and Practice of tribal mothers, **Int. Res. J. Lab to Land**, (2011), 3 (9), 68-72 pp.

ISSN- 0975-282X

(3) Impact of socio economic factors on nutritional status of tribal children, **Asian J. of Home Science** (2011),6 (1), 88-92 pp. **ISSN-09734732, Date base-CAB,BIOSIS, NAAS Ranking-3.1**

(4) Anthropometric perspective in assessment of nutritional status of Paroja tribal children, **Int. Res. J. Lab to Land**, (2011), 3 (12), 543-546 pp. **ISSN- 0975-282X**

(5) Clinical profile of tribal children of Koraput district, Odisha. **Asian J. of Home Science** (2012),7 (1), 55-58 pp. **ISSN-09734732, Date base-CAB,BIOSIS, NAAS Ranking-3.1**

(6) Infant feeding practices of Paroja- A Tribal Community of Orissa. **Studies on Home and Community Science** (2012)**,** 6(1), 21-25 pp. **ISSN-09737189, online ISSN-9976-8351. Database-DOAJ, NAAS-2.98.**

(7) Fish: An Essential Human Dietary Requirement- More so for Women and Children. **Fishing Chimes** (2012), 32(2), 36-38 pp. **ISSN-0971-4528, Database- World CAT.**

Book Chapters-01

(1) Food Habits and Nutritional Cultural Practices of Tribal (2008). **In: Cultural Heritage of Odisha**. Vol-XI, Koraput district. Mohanty, G.et al. (Eds) State Level Vyasakabi Fakir Mohan Smruti Sansad, Bhubaneswar. 322-330 pp. **ISBN-81-902761-7-4.**

Name of the faculty: **Dr. Smt.(Namita Kumari Mahapatra)**

Papers published in national and international journals

SL NO	TITLE	NAME OF THE JOURNAL	NUMBER / VOLUME	YEAR OF PUBLICATION/ ISSN Number	PAGE NO FROM- TO	NATIONAL / INTERNATIONAL
1	Impact Of Intervention Program On The Development Of Self Concept Among Visually Impaired Children- An Exploratory Study	ShodhPrerak A Multidisciplinary Quarterly International Refereed Research Journal	VOLUME –II Issue-3 -3	July 2012 ISSN- 2231-413X	58-62	International
2	Role of Intervention Program With Some Leisure Time Recreative Activities On The Academic Achievement of Visually Impaired	JIGYASA- An Interdisciplinary Refereed Research Journal	V Volume- V NUMBER -4	December 2012 Issn-0974- 7648 2012	60-67	National

	Children					
3	Empowerme nt Of Women – A Progressive Outlook	Annals Of Multi- disciplinary Research- A Quarterly International Refereed Research Journal	Volume-IV Issue 4	December 2014 Issn-2249-8893 2014	193-196	Internatio nal
4	Home Science Education For Better Living	ShodhPrerak A Multidisciplina ry Quarterly International Refereed Research Journal	Volume-V Issue 1	January 2015 Issn 2231-413X	282-285	Internatio nal

Number of books and journals published

SL NO	TITLE	YEAR OF PUBLISH	NAME AND ADDRESS OF PUBLISHER	ISBN/ISSN NUMBER	TEXT BOOK/ REFERENCE BOOKS
1	An Understanding	2008	Asha Pustakalaya	81-86189-	Reference

				, Berhampur	22-X	
2	Resiliency Development Among Sightless Children	2015	SSDN Publishers and Distributors, New Delhi	978-93-8357-559-6	Reference	

15. Details of patents and income generated: **Nil**

16. Areas of consultancy and income generated: **Nil**

17. Faculty recharging strategies: **Participation in orientation programme, refresher courses, workshops, seminars etc.**

18. Student projects

  - percentage of students who have done in-house projects including inter-departmental **-Nil**

  - percentage of students doing projects in collaboration with industries/ institutes-**Nil**

19. Awards/ recognitions received at the national and international level by

  - Faculty-**Nil**

  - Doctoral/post doctoral fellows- **Nil**

  - Students-**Nil**

20. Seminars/ conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any:- **Nil**

21. Students profile course-wise:

Name of the Course	Applications received	Selected	Pass percentage
UG Home Science	48	39	81 %

+ 3 1st Year			
+ 3 IInd Year	32	26	81 %
+ 3 IIIrd Year	32	32	100 %

22.   Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG Home Science	NA	100%	Nil	Nil

23.   How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : **Nil**

24.   Student progression

Student progression	Percentage against enrolled
UG to PG	15 %
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurs	03 %

25.   Diversity of staff

Percentage of faculty who are graduates:	**100**

Of the same parent university	33%
from other universities within the State	67%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period- **02** (Ph.D.)

27. Present details about infrastructure facilities
    g) Library: **Books (Seminar)-638**
    h) Internet facilities for staff and students: **Nil**
    i) Total number of class rooms:**02**
    j) Class rooms with ICT facility: **Nil**
    k) Students laboratories: **01**
    l) Research laboratories: **Nil**

28. Number of students of the department getting financial assistance from College: **Nil**

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. **Nil**

30. Does the department obtain feedback from
    d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **Yes, modifying the syllabus**
    e. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
    Including innovative teaching – learning methods suitable to the students
    f. Alumni and employers on the programmes and what is the response of the department to the same?
    Making the course according to the current trend

31. List the distinguished alumni of the department (maximum 10)
    i. Dr.Ratna Sahu (Rtd. Reader in Home Science, Berhampur University)

ii. Prof. Arundhati Rath (P.G.Dept. of Home Science, Berhampur University)

iii. M.Trupti (Principal, Stewart School, Bhubaneswar)

iv. Dr. Smt.Namita Kumari Mahapatra (Lecturer, S.B.R.G.Women's College, Berhampur)

v. Dr.Subhasini Mahpatra (Rtd. Reader in English, S.B.R.G.Women's College, Berhampur)

32. Give details of student enrichment programmes (special lectures/ workshops/ seminar with external experts). **Organising seminars, workshops and exhibitions.**

33. List the teaching methods adopted by the faculty for different programmes:- **Lecture method, Audio-visual methods & Visual aids, Power point presentation**

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?:- **Monthly test, tutorial, proctorial class**

35. Highlight the participation of students and faculty in extension activities:- **NSS, YRC, Self Defence, Active Citizenship Film Show**

36. Give details of "beyond syllabus scholarly activities" of the department.-**Departmental Seminars, Exhibition, Fun fare**

37. State whether the programme/ department is accredited/graded by other agencies. Give details. **Nil**

38. Detail any five Strengths, Weakness, Opportunities and Challenges (SWOC) of the department

Strengths	Weakness	Opportunities	Challenges
i-Full fledge faculty members	i-Insufficient classrooms	i-Provides a vast field for research, entrepreneurship & different job opportunities in both Govt. & private sectors	i-Lack of well furnished laboratories
ii-Sincere faculty		ii-Provides opportunities for	ii-No laboratory assistants

members		entrepreneurship	
iii-Seminar facility available		iii-Provides a vast field for different job opportunities in both Govt. & private sectors	iii- No laboratory attendant
iv-Availability of seminar library			iv- Lack of funds for study trips

39.   Future plans of the department.

Opening of vocational courses in:

1. Food Processing & Food Preservation
2. Clinical Nutrition & Dietetics
3. Interior Decoration
4. Fashion Technology
5. P.G. in Home Science

DEPARTMENT OF MATHEMATICS

1. Name of the Department & its year of establishment: **Mathematics-2010-11**
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
3. Interdisciplinary courses and departments involved : **Commerce, science and arts**
4. Annual/ semester/ choice based credit system: Semester, cbcs
5. Participation of the department in the courses offered by other departments:-**Commerce and Economics**
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors (Reader)	Nil	Nil

Asst. Professors(Lecturer)	01	01

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

8.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Sri. L. Majhi	M.sc, M.phil	Lecturer	Numerical Analysis, fluid dynamics, Number Theory	10 years	Nil

8. Percentage of classes taken by temporary faculty – programme–wise information: 30% classes taken by temporary guest faculties-Nil

9. Programme-wise Student Teacher Ratio: 78:01

10. Number of academic support staff (technical) and administrative staff: technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : Nil

14. Publications:

number of papers published in peer reviewed journals (national / international):Nil

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:

- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: **Attending seminars, Workshops, Refresher Courses**

18. Student projects : Nil

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI.**Nil**

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: Nil
- by :
- Faculty
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.-Nil

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female

UG	45		39		100%

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG Economics (H)	**70%**	**30%**	**Nil**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- No data available

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	**NA**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	No data available
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities :

a) Library :- Seminar library .No

b) Internet facilities for staff and students: -No

c) Total number of class rooms:– NIl

d) Class rooms with ICT facility: Nil

e) Students' laboratories: N.A

f) Research laboratories: Not available

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : No

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: yes Regular interaction with students through proctrial and tutorial classes.

c. Alumni and employers on the programmes and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10):Data not available

32. List of student enrichment programmers (special lectures / workshops / seminar) with external experts- NIl

33. List the teaching methods adopted by the faculty for different Programmes: lecture method

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session- Through interaction with students in proctorial classes

35. Participation of students and faculty in extension activities : students participate in Red-cross activities, NSS and NCC activities

36. Give details of "beyond syllabus scholarly activities of the department:Na

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NO

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges

(SWOC) of the department:

Five strength :-

1. Sinceraity, determination

Weakness –

1. shortage of faculty, shortage of class room, teaching aids

Opportunities – Banking

Challenges –

1. to make the students self relient

39. Future plans of the department:

1. to provide mathematics Honours to Science students

2. To open PG in mathematics

DEPARTMENT OF ODIA

1. Name of the Department & its year of establishment: Odia ,1992-93
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
3. Interdisciplinary courses and departments involved : Courses from Sanskrit and English are involved in teaching
4. Annual/ semester/ choice based credit system: Semester on CBCS
5. Participation of the department in the courses offered by other departments:- Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor	NA	NA
Associate Professors (Reader)	02	02
Asst. Professors(Lecturer)	NA	NA

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.P.K.Barik	M.A.M.Phil Ph.D& Post Doctoral	Reader	Modern Literature	28 Years	4Nos
Dr.K.C.Padhy	M.A.Ph.D,D.Litt	Lecturer	Medieral Literature	25 Years	2 Nos

8. Percentage of classes taken by temporary faculty – programme–wise information: 30% classes taken by temporary guest faculties - Na

9. Programme-wise Student Teacher Ratio: MIL: 128:1 Hons: 22:1

10. Number of academic support staff (technical-01) and administrative staff: technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : Nil

14. Publications:

number of papers published in peer reviewed journals

international:02

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International

- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attending seminars, Workshops, Refresher Courses:

18. Student projects : Nil

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI. Students carrying curriculum based project works and going for field studies.

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: **Nil**
- by :
- Faculty
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.-Nil

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	75		16		

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG (Odia –H)	-	**100%**	**Nil**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- No data available

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	50%
from other universities within the State	50%
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : **Nil**

27. Present details about infrastructural facilities:

a) Library: - library

b) Internet facilities for staff and students: -No

c) Total number of class rooms: – Nil

d) Class rooms with ICT facility:Nil

e) Students' laboratories: Going to be setup

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Not available

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Positive

c. Alumni and employers on the programme and what is the response of the department to the same?: Positive

31. List the distinguished alumni of the department (maximum 10): Data not available

32. List of student enrichment programmers (special lectures / Workshops / seminar) with external experts- Seminar.

33. List the teaching methods adopted by the faculty for different Programmes: Interactive Board/ICT Tools

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session- Planning at the backup

35. Participation of students and faculty in extension activities : AIDS awareness, Blood donation camp, students participate in Red-cross activities, NSS activities and citizen awareness.

36. Give details of "beyond syllabus scholarly activities of the department: Doing administrative work

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

strength

Availability of faculty

:- Weakness –

No classroom with ICT tools

Opportunities –

Employment opportunity scope

Challenges –

Attract quality system

39. Future plans of the department:

1. To up grade from UG to PG

DEPARTMENT OF PHILOSOPHY

1. Name of the Department & its year of establishment: Philosphy ,1992-93
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Under Graduate
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ semester/ choice based credit system: Semester on CBCS syllabus
5. Participation of the department in the courses offered by other departments:- Yes
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor	NA	NA
Associate Professors (Reader)	01	Nil
Asst. Professors(Lecturer)	NA	NA

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Design ation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years

8. Percentage of classes taken by temporary faculty – programme–wise information: 100% classes taken by temporary guest faculties

9. Programme-wise Student Teacher Ratio: 48:1

10. Number of academic support staff (technical-01) and administrative staff: technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : Nil

14. Publications:

number of papers published in peer reviewed journals

international:

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attending seminars, Workshops, Refresher Courses:

18. Student projects : Nil

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI. Students carrying curriculum based project works and going for field studies.

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: **Nil**
   - by :
   - Faculty
   - Doctoral/post doctoral fellows:
   - Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.-Nil

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	75		16		100%

- **22.**Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	**30%**	**70%**	**Nil**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- No data available

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil
from other universities within the State	NA
from other universities from other States	NA

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : **Nil**

27. Present details about infrastructural facilities:

a) Library: - library

b) Internet facilities for staff and students: -No

c) Total number of class rooms: – Nil

d) Class rooms with ICT facility:Nil

e) Students' laboratories: Nil

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Not available

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : Yes as per curriculum

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Positive

c. Alumni and employers on the programme and what is the response of the department to the same?: Positive

31. List the distinguished alumni of the department (maximum 10): Data not available

32. List of student enrichment programmers (special lectures / Workshops / seminar) with external experts- Seminar.

33. List the teaching methods adopted by the faculty for different Programmes: Conventional methods

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session- Planning at the backup

35. Participation of students and faculty in extension activities : AIDS awareness, Blood donation camp, students participate in Red-cross activities, NSS activities and citizen awareness.

36. Give details of "beyond syllabus scholarly activities of the department: Doing administrative work

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

strength

Regular classes as per curriculum

Weakness –

No classroom with ICT tools

Insufficient faculty

Opportunities –

Employment opportunity scope

Challenges –

Attract quality system & Opening of P.G Classes

39. Future plans of the department:

1. To up grade from UG to PG

DEPARTMENT OF PHYSICS

40. Name of the Department & its year of establishment : **Physics-1992**

41. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**

42. Interdisciplinary courses and departments involved : **NIL**

43. Annual/ semester/ choice based credit system: **Choice Based Credit System** ,Semester

44. Participation of the department in the courses offered by other departments: **NO**

45. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor/ Lecturers	03	NIL

46. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt. / Ph.D./ M.Phil., etc)- N.A.

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D students guided in the last 4 years

47. Percentage of classes taken by temporary faculty- programme- wise information: N.A.

48. Programme- wise Student Teacher Ratio:- **UG 21:1**

49. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sr. No	Staff	Sanctioned	Filled
1	Demonstrator	2	1
2	Store Keeper	1	0
3	Lab Attendant	3	1

50. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: **NIL**

51. Departmental projects funded by DST-FIST; DBT,ICSSR, etc.; total grants received: **NIL**

52. Research facility/ centre with;
   - state recognition: **NIL**
   - national recognition: **NIL**
   - international recognition: **NIL**

53. Publications: **NIL**

∗ number of papers publish in peer reviewed journals (national/ international)

∗ Monographs

∗ Chapters(s) in Books

∗ Editing Books

∗ Books with ISBN numbers with details of publishers

∗ Number listed in International database (For e.g. Web of Science, Scopus,

Humanities International Complete, dare Database-International Social

Sciences Directory, EBSCO host, etc.)

∗ Citation Index-range/average

∗ SNIP

∗ SJR

∗ Impact factor-range/average

∗ h-index

54. Details of patents and income generated: **Nil**

55. Areas of consultancy and income generated: **Nil**

56. Faculty recharging strategies: Refreshers courses in the university ASC

57. Student projects : **NIL**
- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries/ institutes

58. Awards/ recognitions received at the national and international level by
- Faculty - **NIL**
- Doctoral/post doctoral fellows - **NIL**
- Students - **NIL**

59. Seminars/ conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any:-

i. One state level seminar on " " funded by UGC

60. Students profile course-wise:

Name of the Course	Applications received	Selected Female	Pass percentage
UG	800	64	100%

61. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	20	80	-	-

62. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : **NIL**

63. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	NA

64. Diversity of staff

Percentage of faculty who are graduates:	
Of the same parent university	
from other universities within the State	100
from other universities from other States	

65. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. **NIL**

66. Present details about infrastructure facilities

   m) Library: **College General Library, Seminar Library**

   n) Internet facilities for staff and students: **YES**

   o) Total number of class rooms

      i. **2** Lecturer rooms

   p) Class rooms with ICT facility: **1**

   q) Students laboratories: **1**

   r) Research laboratories: - **NIL**

67. Number of students of the department getting financial assistance from College:

68. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

   i. Internal Assessment Examination Twice a Year

69. Does the department obtain feedback from

   g. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? - **No**

   h. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? - **No**

   i. Alumni and employers on the programmes and what is the response of the department to the same? -

70. List the distinguished alumni of the department (maximum 10)- Not available

71. Give details of student enrichment programmes (special lectures/ workshops/ seminar with external experts).

   i. Regular Seminar Talk delivered by Students and Teachers

72. List the teaching methods adopted by the faculty for different programmes:- **Lecture method, Audio-visual methods & Visual aids**

73. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

   i. Proctorial Classes

74. Highlight the participation of students and faculty in extension activities:-

   i. Self Defence

   ii. Study Tour

75. Give details of "beyond syllabus scholarly activities" of the department. - **NIL**

76. State whether the programme/ department is accredited/graded by other agencies. Give details.

   i. NAAC accredited

77. Detail any five Strengths, Weakness, Opportunities and Challenges (SWOC) of the department

Strength	Weakness	Opportunity	Challenges
i. Disciplined Student 2. Regular Classes 3.Doubt clearing class 4. Well designed Experiments 5.Regular seminars and educational tours to research institutes.	1. Lack of Modern Library 2.Strength of faculty 3. Insufficient laboratory staff .	1.To built a state of art laboratory	1.To finish all the academic curriculum with limited resource

78. Future plans of the department.
   i. To set a upgraded Physics Laboratory with sophisticated equipments.
   ii. Upgradation to Post Graduation class.

Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department & its year of establishment-POLITICAL SCIENCE, 1980

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : -**Under Graduate**

3. Interdisciplinary courses and departments involved: -Political Sociology, International Relations, Global Politics, World History, Environmental Studies, Indian Society & Culture.

4. Annual/ semester/choice based credit system: **Semester &Choice based credit system**

5. Participation of the department in the courses offered by other departments:-Science and commerce

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor		Nil
Associate Professors (Reader)	02	01
Asst. Professors(Lecturer)		

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.(Smt).Sabita Kumari Rath	M.A, M.Phil, Ph.D	Reader	Indian Govt.&Politics	28 years	Nil
Sri.D.Rath	M.A	Reader	Western Political Thought	34 Years	Nil

8. Percentage of classes taken by temporary faculty – programme–wise information 20% classes taken by temporary guest faculties

9. Programme-wise Student Teacher Ratio: 58:1

10. Number of academic support staff (technical) and administrative staff: technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with

Through national resource centre : Nil

14. Publications:

number of papers published in peer reviewed journals (national / international):Nil

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil

- Books with ISBN numbers with details of publishers: S.Rath:ISBN81-7024-018-2 Ashish Publishing House New Delhi-110026
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Through refresher courses and Orientation courses No. of refresher course- Dr.S.K.Rath -02 Sri. D.Rath -04

18. Student projects : Newly introduced under CBCS

19. Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI.**Nil**

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**
- Awards / recognitions received at the national and international level: Nil
- by :
- Faculty
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.

1: UGC Sponsored seminar -06.12.2011 Resource Person Dr.B.C.Choudhury

2:2nd UGC Sponsored seminar on 22.02.2012 Resource persons Dr.S.K.Mahapatra & Sri B.K.Bohidar

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG Arts	120		40		100%

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	**50%**	**48%**	**2%**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- Data Not recorded

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**NA**
PG to M.Phil.	**NA**
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	02(2014-15 batch)
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil
from other universities within the State	2
from other universities from other States	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : Nil

27. Present details about infrastructural facilities :

a) Library :- Seminar library .

b) Internet facilities for staff and students: -No

c) Total number of class rooms:– Nil

d) Class rooms with ICT facility: Nil

e) Students' laboratories: Nil

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : New coursed were introduced in 2013-14 & 2015-16

methodology: a) feedback from students b)feedback from parents & alumnae

30. Does the department obtain feedback from

d. Faculty on curriculum as well as teaching-learning-evaluation? If yes,

how does the department utilize it? : Yes, a) suggestions incorporated during the changes in the existing syllabi

e. Students on staff, curriculum as well as teaching-learning-evaluation

and what is the response of the department to the same?: Yes; response positive

f. Alumni and employers on the programmes and what is the response of the department to the same?: Response positive

31. List the distinguished alumni of the department (maximum 10):

Bijayalaxmi Pattnaik, Manager Andhra Bank

Smt.Alaka Nanda IPS Officer

Nauseena Alva Allied Officer

Sanjukta Raiguru, Manager State Bank of India

Kanakalata Mahapatra, Reader in Political Science

Sunanda Hota, Reader in political science

Swarnalata Padhy, Lecturer in Political Science

Smita Mishra, Reader in Political science

Manmayee Panda, Lecturer in Political science

Manasi Mohanty, Research Scholar Central University, Hydrabad

32. List of student enrichment programmers (special lectures / workshops / seminar) with external experts-

1. special lecturers with external expert.

2. citizen awareness programme

3. Aids awareness programme

33. List the teaching methods adopted by the faculty for different programmes.

UG Programme –

1. Traditional class room teaching through lecture method, seminars & project work

34. Learning outcomes monitored by constant evaluation: Through student contact programmes and class test

35. Participation of students and faculty in extension activities

Whole hearted participation of students and faculties an extension programmes conducted by NCC, NSS, & Red Cross Dr.S.Rath acted as YRC Counselor from 2008-2013

36. Various other Programmes

Taking part in valuation process of other universities , OPSC. Acted as subject experts in the appointment process of other institutes.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

1. Harmony between junior & senior students

2. Cordial relation between the students & faculties

3. Departmental interaction through seminars and tutorial classes

4. Personal guidance given to the students

5. Personal contact with the parents and almunae

Weakness –

1. Paucity of staff

2. Shortage of Class Room

3. Non availability of ICT connection and computer in the department

4. Lack of departmental facility

5.Lack of connectivity to National Knowledge Network

Opportunities –

1. Creating Political consciousness among the students

2. Promotes Political Participation

3. Improves Job opportunity

4. knowing their rights.

5. getting opportunities to serve the society.

Challnges –

1. NAAC Accreditation for the department

2. Student success in Indian Civil Services Examinations

3. Empowering every girl child

39. Future plans of the department:

1. To upgrade UG to PG

2. To Provide better library facilities to the students

3. To hold national level seminars

DEPARTMENT of PSYCHOLOGY

1. Name of the Department and its year of establishment: - The Dept. of Psychology (pass was established in 1971). The facility of Hons. in Psychology was created in 1980. Due to heavy demands from the students,P.G.in Applied Psychology was started from 2010-2011.
2. Name of the Programmes/Courses offered:- U.G(Psychology,Hons & elective),P.G.(Applied Psychology) opened from 2010-2011.
3. Interdisciplinary courses and departments involved:- NIL
4. Annual/semester/choice based credit system:- After the college was declared as an Autonomous College in 2005,semester system examination was introduced. From this year, 2015-16, C.B.C.S pattern of courses of syllabus both for U.G and P.G classes introduced.
5. Participation of the Dept. in the courses offered by other Departments:- The Department used to participate in interdepartmental(Social Sciences) seminars/workshops etc.
6. No.of posts(teaching) sanctioned and filled. Total no. of teaching posts sanctioned for +3 classes is 02(two) (asst./asso.proffessor)
7. Faculty profile with name,qualification,designation,specialisation(D.sc, D.litt.,Ph.d/M.Phil.,etc):-

1. Ms Nayana Kumara Rawal(Reader in Psychology),M.A,M.PHIL in Medical and Social Psychology,experience-teaching 25years,Govt.,college and 8 years in Non.Govt.college. P.G teaching experience-12 years

   Specialization-Clinical Psychology from C.I.P,Ranchi specialized training and experience in psychodiagnosis, counseling and psychotherapeutics.

   Research experience:- used to guide and supervise the project works/ field studies of the U.G and P.G. students for the last 25years.

   2. Mr.Bijaya Kumar Behera Lect.in Psychology(adhoc) M.A,M.B.A specialization-H.R.M and H.R.D experience-2years guiding P.G. and U.G students for their project work/field studies.

8. Percentage of classes taken by temporary faculty- program-wise information:- 50%of classes for P.G no teaching created/sanctioned till now only one guest faculty is appointed for P.G.till Govt.allottment is available(i.e for 3months).

9. Programme wise student teacher ratio:-

   +3 1styear (Hons)19:2

   IInd year (Hons)19:2

   IIInd year(Hons)19:2

   P.G.Ist year 19:2

   P.G IInd year 19:2

   Extra classes are required as there is one regular and one adhoc teaching faculty existing.

10. No.of academic supportive staff (technical) and administrative staff sanctioned and filled:-

    5 suppotive staff (laboratory) sanctioned out of which 3posts for the demonstrators and 1 lab.assts. are lying vacant for the last 7years. Only 2posts of attendants/peon are filled up.

11. No.of faculty with ongoing projects from a.national b.international funding agencies and c.total grants received. Mention names of funding agencies and grants received project-wise:- The dept. is functioning under the patronage of the s.b.r.govt.(auto) women's college.NIL

12. Departmental projects funded by DST-FIST;DBT,ICSSR, etc,total grants received:- NIL

13. Research facility/centre with:- no research facility

    State recognition:-no special grants yet received

    National recognition:-heavy shortage of teaching/non teaching manpower

14. Publications: - nil

    - Number of papers published in peer reviewed journals(national/international)-nil
    - Monographs-nil
    - Chapter(s) m books-nil
    - Editing books-nil
    - Books with isbn numbers with details of publishers-nil
    - Number listed in international database-nil

- Citation index-nil
- Snip-nil
- Sjr-nil
- Impact factor-nil
- H-index-nil

15. Details of patents and income generated:-The Dept. is a part of S.B.R.GOVT.(AUTO) COLLEGE
16. Areas of consultancy and income generated:- the Dept. is running under the patronage of Govt.college(S.B.R.GOVT.AUTO COLLEGE)
17. Faculty recharging stratergies:- seminars,conferences,workshops etc.
18. Students projects:-Curriculum based project work/field studies by the U.G and P.G students are undertaken each year in different areas like jails, mentally retarded schools,old age homes, orphanages, and organization like banks,defense academy etc. the detailed project works/field studies will be given in departmental profile yearwise.
    - Percentage of students who have done in-house projects including inter-departmental:-100%
    - Percentage of students doing projects in collaboration with industries/institutes:- 100%
19. Awards /recognition received at the national and international level by
    - Faculty:-nil
    - Doctoral:-nil
    - Students:-participants in different competetions at State and National level
20. Seminars/conferences/workshops organized and the source of funding (National/International) with details of outstanding participants,if any.:- U.g.c. sponsored state level national seminar was held in 2010-11(December) and 2011-12(January).

    Resource person:- Dr.U.N.Dash,Ex-Professor of Utkal University and Delhi University. Dr.Pratap Kumar Rath,Prof.Psychology,Utkal University.

    Topics- Attitude and Personality development by DR.U.N.DASH and
    Stress Management by Dr.Pratap Kumar Rath.

    regularly curriculum based seminars are held by the U.G and P.G students each year.
21. Student profile course wise:-

Name of the course	Applications received	Selected all female	Pass percentage female
+3 Psy.(Hons)1st year	20	19	100%
+3 Psy.(Hons)2nd year	20	16	100%

+3 Psy.(Hons)3rd year	20	16	100%
P.G 1st year	20	12	On going
P.G 2nd year	20	10	On going

22. Diversity of students-

Name of the course	%of students from the college	%of students from the state	% of students from other states	%of students from other countries
U.G(Psy. Hons.)	100%	100%	nil	nil
P.G (Applied Psychology)	100%	100%	nil	nil

23. How many students have cleared Civil Services,NET,SLET,GATE and any other competetive examinations? Nil.
24. Student Progression-

Student progression	Percentage against enrolled
UG to PG	100%
PG to M.Phil	nil
PG to Ph.D	nil
Ph.D to Post Doctral	nil
Employed • Campus selection • Other than campus recruitment	nil
Entrepreneurs	nil

25.Diversity of staff-

Percentage of faculty who are graduates	

Of the same parent university	nil
From other universities within the state	2(utkal university)
From other universities from other states	Nil

26. Number of faculty who were awarded ph.d.,d.sc.,and d.litt., during the assessment period.:-nil

27. present details about infrastructural facilities
- Library-well equiped labrotary with testing materials and instruments,seminar library
- Internet facilities for staff and students :-nil,only computers with printers available
- Total number of class rooms :-3 class rooms
- Class rooms with ict facility
- Students labrotaries:-02
- Research labrotaries:-nil

28. Number of students of the dept. getting financial assistance from college? 30 students(U.G and P.G)

29. Was any need assessment exercise undertaken before the development of new programs?if so give the methodology. Yes ,written assessment along with viva-voice was done for P.G program.

30. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation?if yes, how does the department utilize it? Yes through internal assessment and semester system examination
- Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the deparment to the same? Yes,cent percent response
- Alumni and employers on the programmes and what is the response of the department to the same? Yes,excellent

31. List the distinguished alumni of the dept.?maximum 10

1. Dr.meera padhy,prof.of psychology.central university,hyderabad
2. Dr.meena hariharan,professor of psy.,central university,hyderabad
3. Mrs.sudeepta panda,m.a,lect.in psy.,berhampur jail
4. Mrs.mousumi sethy,m.a(NET),asst.prof. of psy.,utkal university,vani vihar
5. Mrs.sweta padma dash(m.a,m.phil)clinical psychologist,apolo hospital,bbsr
6. Ms.swosti swetambari pattajoshi,m.a,counsellor,army public school,golabandha

7. Ms.Saswati subhra Dash,m.a,social worker(n.g.o)mumbai
8. Mrs. Deepti Rath,counsellor, AIDS CELL,M.K.C.G medical college
9. Ms.Nadia Rani,m.a,clinical psychology,Vishakhapatnam

10.Ms.lovely Nanda,counsellor,kendra vidyalaya,Berhampur

32. Give details of student enrichment programmes (special lecturers/workshops/seminar) with external experts.

Regular seminar presentations are done by the P.G and +3 3rd year (Hons.)students.each year through the use of audio visual aids, computer,power point presentations,interactive sessions.

33.List of the teaching methods adopted by the faculty for different programmes. Traditional class room teaching method(lecturing method) along with the use of modern technologies like ppt,interactive boards,group discussions,computer etc.

34. How does the department ensure that program objectives are constantly met and learning outcomes monitored? Each year, students from P.G and U.G classes excell in their academic and extra curricular activities inside the college as well as the District and State and National level competetions.

35. Highlight the participation of students and faculty in extension activities? Students have participated and excelled in Debate competitions,Union, Dramatic,Athletic activities.

36. Give details of beyond syllabus scholarly activities of the department. Organizing picnics, field study and study tours to different organizations, mental hospitals, mentally retarded schools, N.G.O

37. State whether the program or dept. is accredited graded by other agencies.Give details. The departmental faculties are invited by both Government and Non Governmental agencies to deliver talk, speeches, related to academic(psychological) and community oriented social problems.

38. Detail any five strengths,Weakness,oppurtunities and challenges(SWOC) of the department.

Five strengths-

- Supportive staff members
- Good seminar library with recent books
- Good and cooperative students
- Technically developed (computers,laptops,projectors etc)
- Personality intelligence,aptitude tests available

Five weaknesses-

- Shortage of both teaching and non-teaching staff
- Lack of journals/abstracts in seminar library
- For P.G classes,one Professor, one assotiate professor and two asst. professor posts required.
- Lack of research facilities
- Lack of proper computer labrotary for computer application practical classes.
-

Opportunities-

- For the first time,P.G teaching in Applied Psychology is available im Southern Odisha.
- After passing,the P.G students can persue their higher studies in different applied fields like Clinical Psychology, Counselling Psychology , HRM,HRD etc
- From 2015-16 session CBC syllabus is introduced.
- Students can work as counsellors,clinical psychologists with P.G degree.

Challenges-

- The number of teaching faculties(2) along with lack of supportive labrotary staff,it is difficult to cope up with the pressure of CBC syllabus both at U.G and P.G level.
    - Lack of labrotary staff members creates difficulties in arranging practical classes.
    - Requirement of digital seminar library and reading room for P.G students.
    - More number of teaching and non teaching post to be created

39.future plans of the department.

- Opening of M.Phil course in Applied Psychology
- Opening of Diploma course in Counselling Psychology and Health Psychology

Creating research facilities for faculty members and P.G students

DEPARTMENT OF SANSKRIT

1. Name of the Department & its year of establishment: Sanskrit-1992-93.
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

3. Interdisciplinary courses and departments involved : English, odia.

4. Annual/ semester/ choice based credit system: Semester, CBCS

5. Participation of the department in the courses offered by other departments:-NA

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor		
Associate Professors (Reader)	Nil	Nil
Asst. Professors(Lecturer)	02	Nil

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)
8.

Name	Qualification	Design ation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years

8. Percentage of classes taken by temporary faculty – programme–wise information: classes taken by temporary guest faculties - 100%

9. Programme-wise Student Teacher Ratio: 51:01

10. Number of academic support staff and administrative staff: staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : NA

14. Publications:

number of papers published in peer reviewed journals

international-Nil

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attending seminars, Workshops, Refresher Courses

18. Student projects : Nil

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI. Students carrying curriculum based project works and going for field studies.

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: **Nil**
- by :
- Faculty

- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.-Nil

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	50		19		100%

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG (H)	**50%**	**50%**	**Nil**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- No data available

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**50**
PG to M.Phil.	-
PG to Ph.D.	-

Ph.D. to Post-Doctoral	-

Employed
 	
    • Campus selection
    • Other than campus recruitment
	No data available

Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : **Nil**

27. Present details about infrastructural facilities:

a) Library: - Seminar library -No

b) Internet facilities for staff and students: -No

c) Total number of class rooms: – 01

d) Class rooms with ICT facility: Nil

e) Students' laboratories: Nil

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : No

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: yes Regular interaction with students through proctorial and tutorial classes.

c. Alumni and employers on the programme and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10):Data not available

32. List of student enrichment programmers (special lectures / Workshops / seminar) with external experts- Seminar.

33. List the teaching methods adopted by the faculty for different Programmes: lecture method.

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session- Through interaction with students in proctorial classes

35. Participation of students and faculty in extension activities : AIDS awareness, Blood donation camp, students participate in Red-cross activities, NSS activities and citizen awareness.

36. Give details of "beyond syllabus scholarly activities of the department: nil

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

1. Sinceraity, determination, understanding, actively participation in extracurricular activities.

Weakness –

1. Shortage of faculty, shortage of class room

Opportunities – Teaching

Challenges –

1. to make the students self reliant and able to make them more inspiring towards the higher studies.

39. Future plans of the department:

1. To open PG in Sanskrit

2. To open Spoken Sanskrit course

3.To open Yoga Training Center

DEPARTMENT OF ZOOLOGY

1. Name of the Department & its year of establishment: **Zoology** -1961.
2. Name of programmes / courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
3. Interdisciplinary courses and departments involved : Botany, Chemistry, mathematics and Physics.
4. Annual/ semester/ choice based credit system: Semester, CBCS

5. Participation of the department in the courses offered by other departments:-EVS

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor		
Associate Professors (Reader)	Nil	Nil
Asst. Professors(Lecturer)	02	01

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

8.

Name	Qualification	Design ation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Geetanjali Arya	M.Sc, NET	Lecturer	Mammalian Reproductive Physiology	02 years	Nil

8. Percentage of classes taken by temporary faculty – programme–wise information: 30% classes taken by temporary guest faculties - 50%

9. Programme-wise Student Teacher Ratio: 32:01

10. Number of academic support staff (technical-01) and administrative staff: 01 technical staff sanctioned: Nil

11. Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:-Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility / centre with Through national resource centre : NRC

14. Publications:

number of papers published in peer reviewed journals

   international:02

- Monographs: NIL
- Chapter(s) in Books: NIL
- Editing Books: Nil
- Books with ISBN numbers with details of publishers:
- Number listed in International Database (For *e.g.* Web of Science,
- Scopus, Humanities International Complete, Dare Database - International
- Social Sciences Directory, EBSCO host, etc.) Nil
- Citation Index – range / average :Nil
- SNIP:Nil
- SJR:Nil
- Impact factor – range / average: Nil
- h-index:Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies: Attending seminars, Workshops, Refresher Courses

18. Student projects : Nil

Percentage of students who have done in-house including inter department. Curriculam based project works, field studies are held by the students all (hons) and PG students are conducting seminars/Projects in different areas like schools for the retarded, Defense academics, Old age Home etc in collaboration with IREI. Students carrying curriculum based project works and going for field studies.

- Percentage of students doing projects in collaboration with industries/institutes: **Nil**

19. Awards / recognitions received at the national and international level: **Nil**
- by :
- Faculty
- Doctoral/post doctoral fellows:
- Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: National seminar rewarded schools, defenses academic old age the etc.-Nil

- **21.** Student profile course-wise:

Name of the course (refer question No.02)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-		-		100%

- **22.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG (H)	**50%**	**40%**	**10**	**Nil**

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?:- No data available

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	**93.4**
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	6.6 No data available

Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are post graduates of the same parent university	Nil
from other universities within the State	
from other universities from other States	Banaras Hindu University from Varanasi, U. P.

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. : **Nil**

27. Present details about infrastructural facilities:

a) Library: - Seminar library

b) Internet facilities for staff and students: -No

c) Total number of class rooms: – 01

d) Class rooms with ICT facility: 01

e) Students' laboratories: 01

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College: Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : No

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: yes Regular interaction with students through proctorial, MCQs, monthly test and tutorial classes.

c. Alumni and employers on the programme and what is the response of the department to the same?: No

31. List the distinguished alumni of the department (maximum 10):Data not available

32. List of student enrichment programmers (special lectures / Workshops / seminar) with external experts- Seminar.

33. List the teaching methods adopted by the faculty for different Programmes: Audio visual and lecture method.

34. Learning outcomes monitored by constant evaluation: Planning of the beginning of the session- Through interaction with students in proctorial classes

35. Participation of students and faculty in extension activities : AIDS awareness, Blood donation camp, students participate in Red-cross activities, NSS activities and citizen awareness.

36. Give details of "beyond syllabus scholarly activities of the department: nil

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NAAC

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Five strength :-

1. Sinceraity, determination, understanding, actively participation in extracurricular activities.

Weakness –

1. Shortage of faculty, shortage of class room, no technical faculty and teaching aids

Opportunities – Banking

Challenges –

1. to make the students self reliant and able to make them more inspiring towards the higher studies.

39. Future plans of the department:

1. to provide diploma courses in Fishery students

2. to provide diploma courses in Fishery students
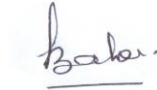
3. To open PG in Zoology

4. opening of an aquarium to make more aware towards the aquarian funa.

5. To open the museum in Zoology of invertebrates.

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to

the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during their visit.

Signature of the Head of the institution
with seal:

Place: Berhampur

Date:18.01.2016

Annexure I   2(f) & 12B certificate

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Nowrangapur College Nowrengapur District Nabarangapur - 764 059 Odisha	2(f) and 12(B)	1971	Permanent	Bachelor's	Non Government	
Nuvapada Sri Balaji Mahavidyalaya Nuvapada - 761 011 District Ganjam Odisha	2(f) and 12(B)	1993	Permanent	Bachelor's	Non Government	
Pendarani Mahavidyalaya Umorakote District Naberangapur Odisha	2(f) and 12(B)	1989	Permanent	Bachelor's	Non Government	
People's College Buguda District Ganjam Odisha	2(f) and 12(B)	1988	Permanent	Bachelor's	Non Government	
R.C.M. Science Khalikote District Ganjam Odisha	2(f) and 12(B)	1964	Permanent	Bachelor's	Non Government	
Ramajee Mahavidyalya Bhismagiri, Ganjam - 761 055 Odisha	2(f) and 12(B)	1992	Permanent	Bachelor's	Non Government	Aided
Ramanarayan College AT/PO: Dura, Berhampur-760 010, Ganjam Odisha	2(f) and 12(B)	1994	Permanent	Bachelor's	Non Government	
Rayagada College Rayagada 0 765 001 District Rayaguda Odisha	2(f) and 12(B)	1966	Permanent	Bachelor's	Non Government	
S.B.R. Government Women's College Berhampur (Ganjam) District Ganjam Odisha	2(f) and 12(B)	1958	Permanent	Bachelor's	Government	
S.K.C.G. College Parlakhemundi District Gajpati - 761 200 Odisha	2(f) and 12(B)	1894	Permanent	Bachelor's	Government	

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Annexure II   Grant certificate

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

No. ACC-003/06-07   (ERO) ID No.   OB1-041   Date 23 Feb 15

The Accounts Officer   S.No 225272
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year (2014-15), during XIIth Plan to

SBRG Women's College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.   1200000
towards the scheme   Autonomous College ·
to the Principal,   SBRG Women's College
for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant Autonomy grant 1st instalment (2014-15)	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Autonomous College-General-31	0	0	1200000	1200000
		Total	1200000	

The College is requested to note:

A. SC component: 15%, ST component:7.5%, General component (including Minorities):77.5%
B. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debitable to Head 3(i)   and valid for payment during the financial year 2013-14 only.
3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details.

(a) Details (Name & Address) of Account Holder:
    Principal,

    SBRG Women's College

    Berhampur Ganjam

    Orissa   760 001

(b) Account No. 1936056317

(c) Name & Address of Branch. Central Bank of India. Khallikote College Branch,Berhampur Ganja

(d) MICR Code of Branch: 0000 16000

(e) IFSC Code : CBIN0283241

(f) Type of Account : SB/Current/Cash Credit.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs,2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Shashi Bhushan Rath Government Women's College

Berhampur, affiliated to Berhampur University, Orissa as

Accredited

at the B level.

Date : September 16, 2003

Director

1. This certification is valid for a period of *Five* years with effect from September 16, 2003.
2. An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C⁺grade, 65-70 - C⁺⁺grade, 70-75 - B grade, 75-80 -B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits exclusive).